DOCUMENT RESUME

ED 218 865 EC 143 130

AUTHOR	Cobb, Sharon; Schutt, Marcia
TITLE	Catalyst: Handbook of Existing Career Education Programs and Facilitators.
INSTITUTION	Model Secondary School for the Deaf, Washington, D.C.; National Technical Inst. for the Deaf, Rochester, N. Y.
SPONS AGENCY	Department of Education, Washington, DC.
PUB DATE	81
NOTE	130p.; Prepared through an agreement between Rochester Institute of Technology and the U.S. Department of Education.
EDRS PRICE	MF01/PC06 Plus Postage.
DESCRIPTORS	*Career Education; Deafness; Elementary Secondary Education; *Hearing Impairments; Program Descriptions; Resources; Surveys
IDENTIFIERS	National Project on Career Education

ABSTRACT

The handbook provides a resource list to assist schools planning a comprehensive career education program for hearing impaired students. Section I lists the names, addresses, professional experience, and educational background of NPCE (National Project on Career Education) trainers. Section II contains the names and addresses (listed alphabetically by state) of career education coordinators. A third section provides a list of NPCE facilitators who were trained at the eight NPCE regional workshops for career education facilitators. A final section consists of an alphabetical listing by state of schools which responded to a national survey on 46 existing career education programs for the deaf. Information on each program usually includes the address, coordinator's name, goals, population served, staffing, funding, and commercially available materials used. A copy of the career education program report form completes the document. (SB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED218865

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

This document has been reproduced as received from the person or organization originating it.

Minor changes have been made to improve reproduction quality.

- Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

C A T A L Y S T

National Project on Career Education

Handbook of Existing Career Education Programs and Facilitators

Sharon Cobb, Project Intern
Marcia Schutt, Summer Intern

1981 Edition

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

Judy Eggleston Dodd

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

National Project on Career Education
A Joint Project of the Model Secondary School for the Deaf
at Gallaudet College and the National Technical Institute for the
Deaf at Rochester Institute of Technology

This material was prepared through an agreement between Rochester Institute of Technology and the U.S. Department of Education

MP #79-60A - 1981

EC143130

Produced as part of the
National Project on Career Education
— Technical Assistance Package

Production Team Members:

Louise Hutchison

Don Lichty

Sarah Perkins

Marsha Young

TABLE OF CONTENTS

Introduction 1
NPCE National Training Team 7
State Career Education Coordinators 25
NPCE Facilitators 33
Existing Career Education Programs and Survey Data 67

National Project on Career Education

Introduction

Cat-a-lyst /'ka-tə-ləst/ - one that precipitates a process or event, especially without being involved in or changed by the consequences

Introduction

In the falls of 1979 and 1980, the National Project on Career Education (NPCE)* trained 60 participant teams from schools or programs for hearing impaired students from 42 states to serve as career education facilitators. These teams of facilitators were committed to offer training and consulting on career education and planning skills in their home schools and then in local programs upon request. It was within the context of implementation at the participants' home schools that the need for an external source of motivation and drive to stimulate the staff members to develop an institutional plan for career education was identified. An external agent of change was often required to serve as "catalyst" for the original momentum for change. This handbook represents a resource list of external career education programs with exemplary materials, which may precipitate planning for new, comprehensive career education programs for educators of the deaf, both within and outside the NPCE network.

Guidelines for Using a Catalyst

Change is hard to initiate and maintain because behaviors become part of a stable routine. The alteration of programs, materials and behaviors is disruptive, costly and painful, and may not live up to expectations. There are, however, certain methods and procedures proven to result in productive change and effective innovations. Research studies have unanimously identified five such principles (Bell, Wyant, and Schmuck, 1979):

1. collaborative planning of the career education program by all local participants,
2. mutual alteration of the innovation to meet the needs of local participants and conversely of the behaviors of participants to serve the innovative effort,
3. local development of a career education program (packaged curriculums for career education *don't* work),
4. inservice training to ensure that participants can use the new career education strategies (both the technical skills and content as well as the skills of working together productively), and
5. explicit arrangements for institutionalization of the new career education program, including a reduction of dependency on external resource people and including technical assistance to participants as they incorporate the innovation into their routine activities.

* For further information concerning NPCE, refer to *Career Development for the Hearing Impaired: Proceedings of Two National Working Conferences* and *Evaluation of an Inservice Program: Summary Report on Intensive Training and Technical Assistance*, both available from Pre-College Programs (Outreach Division), Gallaudet College, Kendall Green, Washington, D.C. 20002.

These five principles held true in numerous school studies, and no evidence was found to refute any of the principles. The lesson learned from this body of research is obviously pointed toward making the local participants as autonomous and independent as possible while incorporating an innovation like career education.

Why do we now provide in this volume a list of external resource people upon whom schools may depend to provide a motivational thrust?

People will accept low levels of satisfaction to protect themselves from failure when the risks of striving for higher levels are too great. An impending change threatens their level of satisfaction since there is no guarantee that the new ways will be more satisfying. An external change agent can explore those fears with school participants. By determining the current level of satisfaction and the desired level, and examining the probable effects of a new career education program on how these needs are satisfied, the facilitator can convince school participants that the benefits will be worth the disruption.

The spirit of risk taking can definitely be enhanced by the presence of a charismatic leader. An external agent must be able to create a common vision that is valued by a majority of the participants, to instill in them a sense of power and control over their own situation (individually and collectively), and a sense of urgency so that participants want to take initiative and expect immediate action. The talents of resident career education experts may not extend to the above skills.

Key resource people such as the facilitators listed here possess technical knowledge of career education and planning skills and the expertise to train others in the acquisition of that knowledge. If outside career education facilitators are readily available, schools are more likely to use them. However, schools must be weaned from dependency on the external career education facilitator's assistance as the innovation "takes." As certain faculty and staff gain additional knowledge and experience, they should be tapped to continue to provide assistance to less experienced educators. U.S. Office of Career Education director, Kenneth B. Hoyt (1974-79) has estimated that an enthusiastic 15 percent of a faculty body may constitute a critical mass for the change reaction, providing support and carrying along an additional 70 percent. The remaining 15 percent may never support career education wholeheartedly, but will generally go along with the majority action, rather than actively resist an institutionalized goal. The external catalyst can gradually withdraw assistance once the critical 15 percent acceptance is reached. The process or event (i.e., adoption of a comprehensive career education plan) will be precipitated, carried forward by its own momentum and the appropriate inservice training.

Alternatives

Deciding which kind of facilitator is most appropriate for a specific school's consulting or training needs will depend on the unique situational factors of each school.

National Team: The national training team for NPCE has expertise in training and consulting with educators of the deaf and experience in the career development of deaf learners. Except when working with the participant NPCE schools, the national trainers' services would have to be arranged individually on a fee basis covering honorarium, travel costs, etc. NPCE national trainers will generally urge requesting schools to contact their state NPCE teams for their training and consulting needs. However, if the state career education team is unable to assist a local school, and if the requesting school has the resources to buy their services, individual NPCE trainers are available to train and consult.

State Coordinators: All state career education coordinators are obliged to disseminate information to any interested school regarding funding and guidance in proposal writing under the Career Education Incentive Act (PL 95:207). However, some states have classified state schools and institutions as ineligible for these state allotment monies (e.g., New York State). These coordinators may also consult with schools regarding training; some actually deliver career education training themselves. Twenty one states have their own CE laws (Hill, 1979): Alabama, Arizona, Arkansas, California, Colorado, Connecticut, Florida, Georgia, Hawaii, Indiana, Iowa, Kansas, Kentucky, Louisiana, Michigan, Mississippi, New Jersey, Ohio, Utah, Virginia and Washington. Interpretation of these laws for educators of the deaf will be provided by the state career education coordinators. Services of these state education agents is provided at no cost to the school. However, the quality and timeliness of service provided is reportedly variable among the states. You may encounter state coordinators who have little expertise or interest in working with handicapped populations.

NPCE Facilitators: Also at the state level, the CE facilitators trained by NPCE represent a highly appropriate, experienced cadre of educators of the deaf. Whatever these facilitators may lack in polished delivery skills is more than compensated for in their background in career development of deaf students, and enthusiasm for planned change. They have been provided with the training materials needed to offer an 18-hour intensive inservice program in career education and planning skills and general technical assistance follow-up. Their services may cost a local school the price of substitute teachers to cover their classes during the training, but they are generally able to support their own travel within state. Many of the NPCE facilitators in the 42 participant states are ready and available to provide ripple workshops to local schools. Requests should be directed to the career education team leader.

Participant NPCE schools which desire the services of an on-site consultant from the NPCE national team should contact the project coordinator, Judy Egelston-Dodd, by phone, and a formal technical assistance (TA) request process will be initiated. The service is provided without honorarium costs to participant schools whose obligation is provision of meals, lodging and transportation.

A Caveat

It is important to conclude with a word of warning. Change isn't always possible, or even desirable. Some changes even for career education are worthy ideas that don't fit a particular school, or teacher at a particular time. Or they may not be worth the cost and energy needed for implementation. Our purpose is not to provide a "sure thing" in offering these catalysts. Some resistance to change is healthy and appropriate, and the wise rejection of an ill-conceived innovation may be a real "success story." However, the decision to adopt or reject changes should be based on a systematic and shared decision-making process.

The purpose of this handbook is to provide resources to assist schools which are ready to plan for a new comprehensive career education program. There are four sections to this handbook. The first section lists the national NPCE trainers. Section two contains a list of the state career education coordinators. The third provides a list of the NPCE facilitators who were trained at the eight NPCE regional workshops for career education facilitators. And the last section has an alphabetical listing by state of schools which responded to a national survey on existing career education programs for the deaf. The actual response data from the survey, with the contact person for each school, follows the listing.

References

Bell, W.E.; S.H. Wyand and R.A. Schmuck. *Diagnosing a School's Readiness for Change*. Central California Facilitator Project: Santa Clara, CA, 1979.

Hill, W.G. *An Overview of State Career Education Laws*. Report No. 119, Education Commission of the States: Denver, CO, 1979.

Hoyt, K.B. *Monographs on Career Education*. U.S.D.H.E.W., U.S. Government Printing Office: Washington, D.C. 1974-79.

National Project on Career Education

NPCE National Training Team

These experienced trainers participated in the delivery of the eight NPCE regional workshops for career education facilitators and/or in the delivery of ripple workshops in the member schools in the network. The data collected from some individuals may not reflect recent changes in experience or educational status.

Their strengths include familiarity with the NPCE network, expertise in giving the NPCE inservice program, and experience in mentoring inexperienced trainers.

NPCE

Regional Workshops and Trainers

Fall 1979

Region	Host Site	Dates	Trainers
I	Rochester, NY	September 30- October 4	Judy Egelston-Dodd Jinny Johnson Harry Lang Ed Maruggi
II	Washington, DC	October 14-18	Judy Egelston-Dodd Jim Kersting Harry Lang Ed Maruggi Vivian Rice
III	St. Louis, MO	November 6-10	A. Marie Egbert Judy Egelston-Dodd Jim Kersting Harry Lang Richard C. Steffan, Jr.
IV	Berkeley, CA	November 16-20	Jacob Arcanin Marianne DeLuca A. Marie Egbert Judy Egelston-Dodd Jinny Johnson Ed Maruggi Richard C. Steffan, Jr. Vivian Rice

NPCE

Regional Workshops and Trainers

Fall 1980

Region	Host Site	Dates	Trainers
V	St. Paul, MN	September 22-26	Karen Conner A. Marie Egbert Judy Egelston-Dodd Harry Lang Vivian Rice David Updegraff
VI	Salem, OR	September 29- October 3	A. Marie Egbert Judy Egelston-Dodd Harry Lang Jinny Johnson Jim Kersting Richard C. Steffan, Jr. David Updegraff
VII	Dallas, TX	October 20-24	Karen Conner Judy Egelston-Dodd Harry Lang A. Marie Egbert Vivian Rice Richard C. Steffan, Jr.
VIII	St. Augustine, FL	November 10-14	Jim Biser Karen Conner Judy Egelston-Dodd Harry Lang Jinny Johnson Jim Kersting Debbi Veatch

National Project on Career Education

TRAINING TEAM

Jacob Arcanin, Assistant Superintendent

California School for the Deaf - Fremont
39350 Gallaudet Drive
Fremont, CA 94538
415/ 794-3666

EXPERIENCE: Assistant Superintendent, California School for the Deaf - Berkeley/Fremont, 1971 - present

Counseling Specialist (Assistant Professor rank), National Technical Institute for the Deaf, Rochester Institute of Technology, 1968-1971

Dean of Students, California School for the Deaf - Berkeley, September 1965 - January 1968

Teacher, Junior High School, California School for the Deaf - Berkeley, September 1962 - August 1965

Dormitory Counselor, California School for the Deaf - Berkeley

EDUCATION: M.A. (Educational Administrative Leadership Training Program in the Area of the Deaf)

B.A. (Philosophy), University of San Francisco

Graduate coursework: Educational Psychology, University of Rochester, California State University at Northridge

Credential to Teach Deaf and Hard of Hearing, San Francisco State University

James L. Biser, Manager

NTID Student Recruitment/Admissions
Division of Career Opportunities
National Technical Institute for the Deaf
One Lomb Memorial Drive
Rochester, NY 14623
716/ 475-6304

EXPERIENCE: Manager, Career Opportunities and Admissions, NTID, 1976 to present

Career Opportunities and Admissions Specialist, NTID, 1975 - 1976

Career Counselor, NTID, 1973 - 1974

Instructor, Gallaudet College, 1968 - 1971

Junior High Teacher, Pierceton, IN, 1966 - 1967

EDUCATION: M.S. (Vocational Rehabilitation), Michigan State University

Bethany Theological Seminary - 1 year

B.S. (Psychology), Manchester College

Karen Conner, Associate Professor

Division of Business Careers
National Technical Institute for the Deaf
One Lomb Memorial Drive
Rochester, NY 14623
716/ 475-6344

EXPERIENCE: Associate Professor, NTID, 1971-present

Coordinator, NTID, 1967-1971

Business Teacher, NTID, 1967-1971

Adjunct Instructor, NTID, 1972

Teacher, PA School for the Deaf

EDUCATION: Doctoral candidate, SUNY at Buffalo (expected graduation 1982)

M.A. (Special Education), Ball State University

B.S. (Speech and Hearing Therapy), Ball State University

Marianne DeLuca, Curriculum Coordinator

California School for the Deaf - Fremont
39350 Gallaudet Drive
Fremont, CA 94538
415/ 794-3666

EXPERIENCE: Coordinator of Curriculum Development Workshops, all areas, 1976-1979

Curriculum Coordinator Supervisor, CSD-B, 1976 - 1979

California School for the Deaf - Berkeley, H.S. Adjustment Teacher, 1972 - 1976

California School for the Deaf, Classroom Teacher of the Deaf, 1962 - 1972

California, Ohio, Barstow Junior High School, Occoquan High School

EDUCATION: M.S. (Curriculum), California State University - Hayward

B.S. (Speech Therapy), Bowling Green University

30 units (Education), Ohio State University, Columbus; California State University, San Francisco and Hayward

Dennis Downey, C.D. Instructor

Department of Career Development
Model Secondary School for the Deaf
Gallaudet College
Kendall Green
Washington, DC 20002
202/ 651-5802

EXPERIENCE: Career Development Instructor, MSSD, 1980 - present

English Instructor, MSSD, 1978 - 1980

English Teacher, St. Mary's School for the Deaf, Buffalo, NY, 1972 - 1978

Residential Counselor, St. Mary's School for the Deaf, Buffalo, NY 1969 - 1972

EDUCATION: M.S., Conisius College

B.A., Conisius College

Graduate work: SUNY at Buffalo, University of Rochester

A. Marie Egbert, Assistant Professor

Vocational Education - Special Needs Project
Vocational - Technical Education
Oregon State University
Corvalis, OR 97331-2404
503/ 754-2586

EXPERIENCE: Coordinator for Special Needs Vocational Education Special Needs; State University of Oregon, Corvalis, OR

Consultant-Science Program - Junior High School for Hearing Impaired - Fort Collins, CO

Teacher, CO School for the Deaf & Blind

Sign Language Teacher - CO

Teacher, SD School for the Deaf

Interpreting - SD, CO & WA

TV News Broadcasting & Interpreting - Spokane, WA

EDUCATION: Ph.D. (Vocational Education) Colorado State University

M.Ed., Colorado State University

B.S. (Math Education), Augustana College

Graduate coursework: East Washington University, Gallaudet Black Hills State College, Colorado State University, University of Colorado Springs, Adams State College

Judy Egelston-Dodd, Coordinator

National Project on Career Education
National Technical Institute for the Deaf
One Lomb Memorial Drive
Rochester, NY 14623
716/ 475-6840

EXPERIENCE: Curriculum Developer, NTID 1975-1978

Senior Research Associate, University of Rochester, 1974-1975

Project Coordinator, Rochester School for the Deaf, 1973-1974

Assistant Professor, SUNY College-Geneseo, 1970-1973

Instructor, SUNY College-Buffalo, 1968-1969

Science Teacher, NY & MI, 1962-1967

EDUCATION: Ed.D. (Science Education), SUNY at Buffalo

M.S. (Biology), SUNY at Albany

B.S. (Biology), SUNY at Albany

National Science Foundation Institute

Graduate Coursework: Northern Michigan University, University of Rochester

Glenda R. Ennis, Planning Specialist

Pre-College Outreach
Gallaudet College
Seventh and Florida Avenue, NE
Washington, DC 20002
202/ 651-5368

EXPERIENCE: Planning Specialist, Outreach, 1980-present

Coordinator of Residence Program, MSSD, 1977-1980

Resident Advisor, MSSD, 2 years

Research Assistant, NAD, 2 years

EDUCATION: M.A. (Counseling), Gallaudet College

B.A. (Library Science & English), Gallaudet College

Coursework in Reality Therapy, Adlerian Psychology, Career Education

Jo Israelson, Planning Specialist

Kendall Demonstration Elementary School
Seventh and Florida, N.E.
Washington, DC 20002
202/ 651-5368

EXPERIENCE: Planning Specialist, Outreach, 1979 - present

Instructor, KDES Primary, 1975 - 1979

EDUCATION: M.A. (Deaf Education), Gallaudet College

B.A. (Education), University of Maine

James L. Kersting, Chairperson

Career Exploration Program
National Technical Institute for the Deaf
One Lomb Memorial Drive
Rochester, NY 14623
716/ 475-6525

EXPERIENCE: Staff Chairperson, NTID, Career Exploration focused on Program Development Administrator of SIGI & NPCE

NTID Counselor, 7 years

Vocational Rehabilitation Counselor, State of WI, 2 years

EDUCATION: M.S. (Vocational Rehabilitation) St. Cloud SU, 1969

B.A. (Psychological Sociology) St. Cloud SU, 1968

Orientation to Deafness, University of TN, 1971

Harry G. Lang, Associate Professor

Physics Learning Center Chair
National Technical Institute for the Deaf
One Lomb Memorial Drive
Rochester, NY 14623
716/ 475-2055 (TTY) 716/475-6897 (Voice)

EXPERIENCE: Associate Professor of Physics, NTID, 1970-present

Committee on Testing & Evaluation of Handicapped Students (Science for Handicapped Association), 1980-1981

President, Special Interest Group in Science, Convention of American Instructors of the Deaf, 1981-1982

Committee on Handicapped Persons-School & Program Evaluation Division, American Educational Research Association, 1980-1981

EDUCATION: Ed.D. (Science Education) University of Rochester

M.S. (Electronical Engineering), Rochester Institute of Technology

B.S. (Physics), Bethany College, WV

Edward A. Maruggi, Division Director

Division of Science and Engineering Careers
National Technical Institute for the Deaf
One Lomb Memorial Drive
Rochester, NY 14623
716/ 475-2920

EXPERIENCE: Associate Professor, NTID, 1972-present

Teaching/Supervision, NTID

E&CT Chairperson, NTID

Adjunct teaching at RIT Baccalaureate and Graduate programs, 1969-present

Twenty-five years Industrial Experience

Engineering positions (17 years for General Dynamics, Electronics Division)

Design of Electromechanical Devices & Equipment for Military Use

Eight years F-111 Aerospace Ground Equipment Program, five years Engineering Management

EDUCATION: Ph.D. (Vocational Education Administration), University of MN

Ed. M. (Vocational Technical Education), SUNY-Oswego

B.S. (Vocational Technical Education), SUNY-Oswego

A.A.S. (Industrial Technology), Rochester Institute of Technology

Debbie Pollicove, Coordinator

Affiliated Schools Program
Precollege Programs
Gallaudet College
Seventh and Florida Avenues, NE
Washington, DC 20002
202/ 651-5368

EXPERIENCE: Coordinator, Affiliated Schools Program, Pre-College, 1980 - present

Supervisor, Primary Department, KDES, 1976 - 1980

Supervisor, Primary/Pre-School, Phoenix Day School for the Deaf, 1975 - 1976

Parent Education Coordinator, Phoenix Day School for the Deaf, 1974 - 1975

Teacher, Lower School, Phoenix Day School for the Deaf, 1972 - 1974

Teacher, MHHI/Elementary, California School for the Deaf - Riverside, 1969 - 1972

EDUCATION: M.Ed. (Special Education), University of Arizona - Tucson

B.A. (Psychology and Sociology), University of California - Riverside

Vivian Rice, Supervisor

Business Education
Model Secondary School for the Deaf
Gallaudet College
Kendall Green
Washington, DC 20002
202/ 651-5802

EXPERIENCE: Teacher/Department Chairperson, MSSD, 1970-present

Capitol Business College, DC, 1 year

Stetson Junior High School, Philadelphia, PA, 1 year

Teacher, St. Helena High School, Frogmore, SC, 2 years

EDUCATION: Ed.M., Howard University

B.S. (Business) SC State College

Graduate Study: Catholic University

Richard C. Steffan, Jr., Principal

Maryland School for the Deaf
PO Box 894, MD Route 108
Columbia, MD 21044
301/ 465-9611

EXPERIENCE:

Principal, MSD, 1980-present

Model Secondary School for the Deaf, 1971-1980

Career Education, 7 years; Developed CE at MSSD, 2 years

Administrative Superintendent, 7 years

Participated in conception and implementation of NPCE and Co-edited Career Developments for the Hearing Impaired: Proceedings of Two National Working Conferences

Graduate level teaching - Gallaudet College

Public and Parochial College teaching

EDUCATION: Ed.D., University of Southern California

Dissertation: Parental Perceptions of their Influence on the Career Goals of their Hearing Impaired Adolescents

M.A. (Geography), Rutgers State University

B.A. (History), Rutgers State University

Additional coursework-University of Rochester, University of MD, George Washington University, Gallaudet College

David R. Updegraff, Assistant to the Vice President

Pre-College Programs
Gallaudet College
Kendall Green
Washington, DC 20002
202/ 651-5258

EXPERIENCE: Assistant to Vice President, Gallaudet, 1980-present

Co-Director, NPCE, 1979-1981

Participant in conceptualization and implementation of NPCE and Co-edited Career Development for the Hearing-Impaired: Proceedings of Two National Working Conferences

Assistant to Dean and Director of Education, MSSD, 1975-1980

Director, Wallace Village for Children in Colorado, 2 years

Social Worker and Assistant Director, KDES, 5 years

Social Worker at Gallaudet Graduate School, 1 year

English teacher (Peace Corps-Thailand), 2 years

EDUCATION: Ph.D. (Sociology), American University

Dissertation: Role Conflict, Role Ambiguity, and Role Conflict Resolution: A Sociological Study of Middle Managers in Schools for the Deaf

M.S.W., University of Michigan

B.A. (English), Bethany College, WV

Debbi Veatch, Manager

Special Divisional Projects
Division of Career Opportunities
National Technical Institute for the Deaf
One Lomb Memorial Drive
Rochester, NY 14623
716/ 475-6350

EXPERIENCE: Manager of Employment Opportunities, NTID, 1979-1981

Employment Advisor, NTID, 1977-1979

Career Counselor, NTID, 1975-1977

Vocational Rehabilitation Counselor, MA Rehabilitation Committee, 1972-1975

EDUCATION: M.S. (Career Information), Rochester Institute of Technology

M.A., (Rehabilitation Counseling), Assumption College

A.B. (Psychology), Suffolk University

National Project on Career Education

State Career Education Coordinators

The CE coordinators in the following listing have worked with local education agencies and private schools to assist them in seeking funds for career education program implementation and inservice training through the Career Education Incentive Act.

Their strengths include training skills, knowledge of the federal and state processes necessary for funding, and experience in evaluating career education programs.

National Project on Career Education

STATE CAREER EDUCATION COORDINATORS

ALABAMA
Mrs. Anita Barber
Career Education Office
State Department of Education
111 Coliseum Boulevard
Montgomery, Alabama 36109
205/832-5085

ALASKA
Mr. Leland Clune
Coordinator, Career Education
Alaska Department of Education
Branch F
Juneau, Alaska 99801
907/465-2980

ARIZONA
Ms. Cathy Horn
Coordinator of Career Education
Arizona Department of Education
1535 West Jefferson
Phoenix, Arizona 85007
602/255-5354

ARKANSAS
Ms. Martha Nelsen
Coordinator of Career Education
State Education Building
Capitol Mall
Little Rock, Arkansas 72201
501/371-1894

CALIFORNIA
Dr. Anne L. Upton
Personal and Career Development Services
Department of Education
721 Capitol Mall
Sacramento, California 95814
916/323-0569

COLORADO
Mr. Douglas C. Johnson
State Coordinator for Career Education
Colorado Department of Education
201 East Colfax
Denver, Colorado 80203
303/922-6164

CONNECTICUT
Dr. Frederick L. Haddad
State Coordinator of Career Education
State Department of Education
Box 2219
Hartford, Connecticut 06115
203/566-5808

DELAWARE
Dr. Randall L. Broyles
Assistant Sales Superintendent
Department of Public Instruction
PO Box 1402
Dover, Delaware 19901
302/736-4645

DISTRICT OF COLUMBIA
Ms. Essie Page
State Coordinator
Ellington School of the Arts
35th & R Streets, NW, Room 102
Washington, D.C. 20007
202/282-0186

FLORIDA
Mrs. Olive W. Thomas
State Coordinator for Career Education
Department of Education
Tallahassee, Florida 32301
904/488-8497

GEORGIA
Mr. Ray Bouchillon
Consultant, Career Education
Department of Education
258 State Office Building
Atlanta, Georgia 30334
404/656-2600, 2602, 2603

HAWAII
Mrs. Emiko Kudo
Deputy Superintendent
State Coordinator for Career Education
PO Box 2360
Honolulu, Hawaii 96804
808/548-5972

IDAHO
Ms. Leila Lewis
Consultant Career Education
State Department of Education
Len B. Jordan State Office Building
Boise, Idaho 83720
208/334-3813

ILLINOIS
Ms. Nancy Harris
State Coordinator of Career Education
Illinois State Board of Education
100 North First Street
Springfield, Illinois 62777
217/782-5098

INDIANA
Ms. Kim Powers
State Coordinator of Career Education
Department of Public Instruction
State House, Room 229
Indianapolis, Indiana 46202
317/927-0242

IOWA
Mr. James Athen
Career Education Division
Department of Public Instruction
Grimes State Office Building
Des Moines, Iowa 50319
515/281-4700

KANSAS
Mr. Wilbur Rawson
Career Education Coordinator
Kansas State Department of Education
120 East 10th Street
Topeka, Kansas 66612
913/296-3128
913/296-3346

KENTUCKY
Mr. W. Gary Steinhilber
State Coordinator, Career Education
Department of Education
18th Floor, 2025 Capitol Plaza Tower
Frankfort, Kentucky 40601
502/564-3678

LOUISIANA
Ms. Fair C. King
Bureau of Student Services
Louisiana State Department of Education
PO Box 44064, Capitol Station
Baton Rouge, Louisiana 70804
504/342-3473
504/342-3737

MAINE
Ms. Caroline Sturtevant
Division of Curriculum
Maine Department of Educational
and Cultural Services
Augusta, Maine 04333
207/289-2541

MARYLAND
Mr. E. Niel Carey
Maryland State Department of Education
200 West Baltimore Street
Baltimore, Maryland 21201
301/659-2316

MASSACHUSETTS
Mr. Charles Bovelli, State Coordinator
Massachusetts Department of Education
Division of Occupational Education
31 St. James Avenue
Boston, Massachusetts 02116
617/727-8140

MICHIGAN
Ms. Rachael E. Moreno
Michigan Department of Education
PO Box 30008
Michigan National Tower, 737
Lansing, Michigan 48909
517/373-9490

MINNESOTA
Ms. Laura Kiscaden
Minnesota Department of Education
651-A Capitol Square Building
550 Cedar Street
St. Paul, Minnesota 55101
612/296-4080

MISSISSIPPI
Mr. James J. Hancock
Coordinator, Career Education
State Department of Education
PO Box 771
Jackson, Mississippi 39205
601/354-6955

MISSOURI
Mr. Marion Starr
Coordinator for Career Education
Department of Elementary &
Secondary Lducation
PO Box 480
Jefferson City, Missouri 65101
314/751-3545

MONTANA
Mr. G. Patrick Feeley
Career Education Consultant
Office of Public Instruction
State Capitol
Helena, Montana 59601
406/449-2059

NEBRASKA
Ms. Kathleen Conway
State Coordinator, Career Education
Nebraska Department of Education
301 Centennial Mall South, 6th Floor
PO Box 94987
Lincoln, Nebraska 68509
402/471-2446

NEVADA
Mr. Jim Bean
Nevada Department of Education
Capitol Complex
Carson City, Nevada 89710
702/885-5700

NEW HAMPSHIRE
Mr. Howard Kimball
Career Education Coordinator
New Hampshire Department of Education
State House Annex
Concord, New Hampshire 03301
603/271-3250

NEW JERSEY
Mr. Greg Bountempo
Career Education Office
State Department of Education
225 West State Street
Trenton, New Jersey 08625
609/292-4450

NEW MEXICO
Mr. Carl A. Montoya
Department of Education
State Education Building
Santa Fe, New Mexico 87503
505/827-3151

NEW YORK
Mr. Edward C. Strack, Chief
Bureau of Guidance
State Education Department
Albany, New York 12234
518/474-3943

NORTH CAROLINA
Mr. Henry Helms
Director, Division of Development
State Department of Public
Instruction
Raleigh, North Carolina 27611
919/733-7018

NORTH DAKOTA
Mr. David Massey
Coordinator of Career Education
Department of Public Instruction
State Capitol
Bismarck, North Dakota 58505
701/224-2393

OHIO
Ms. Karen Shylo
Acting Director
Career Development Service
Division of Vocational Education
65 South Front Street, Room 903
State Department Building
Columbus, Ohio 43215
614/466-5718

OKLAHOMA
Mr. Charles Greene
Career Education Coordinator
State Department of Education
2500 North Lincoln Boulevard
Oklahoma City, Oklahoma 73105
405/521-2426

OREGON
Mr. Tom Williams
Department of Education
700 Pringle Parkway, SE
Salem, Oregon 97310
503/378-4777

PENNSYLVANIA
Mr. John C. Meerbach
State Coordinator of Career Education
Department of Education
PO Box 911
Harrisburg, Pennsylvania 17126
717/783-6745

RHODE ISLAND
Mr. Arthur P. Tartaglione, Jr.
State Coordinator of Career Education
Department of Education
22 Hayes Street, Room 222B
Providence, Rhode Island 02908
401/277-2691, Extension 24

SOUTH CAROLINA
Ms. Mary Newton
State Coordinator for Career Education
Department of Education
912-E Rutledge Building
1429 Senate Street
Columbia, South Carolina 29201
803/758-3156

TENNESSEE
Mrs. Sadie R. Chandler
State Coordinator of Career Education
State Department of Education
115 Cordell Hull Building
Nashville, Tennessee 37219
615/741-1885

TEXAS
Mr. Walter Rambo
Director, Career Education
Texas Education Agency
201 East 11th Street
Austin, Texas 78701
512/475-6838

UTAH
Mr. R. Lynn Jensen
Specialist, Career Education
Utah State Board of Education
250 East Fifth South
Salt Lake City, Utah 84111
801/533-6091

VERMONT
Mr. Walter Faulkner
Career Education Coordinator
Division of Elementary & Secondary Education
State Department of Education
Montpelier, Vermont 05602
802/828-2445

VIRGINIA
Mr. Newell J. Anderson, Jr.
Career Education Coordinator
Virginia Department of Education
PO Box 6Q
Richmond, Virginia 23216
804/225-2926

WASHINGTON
Mr. Elmer Clausen, Supervisor
Division of Adult Education and Community Schools
Office of the Superintendent of Public Instruction
Old Capitol Building - M/S/FG-11
Olympia, Washington 98504
206/753-6748

WEST VIRGINIA
Mr. Robert P. Martin
Bureau of Vocational, Technical, & Adult Education
State Department of Education
Building 6, B-243, Capitol Complex
Charleston, West Virginia 25305
304/348-2194

WISCONSIN
Ms. Ellen Ryan, Supervisor
Career Education
Department of Public Instruction
126 Langdon Street
Madison, Wisconsin 53702
608/267-9226
Ms. Linda Campbell (Secretary 266-7274)

WYOMING
Dr. Michael Elliott, Director
Vocational Program Unit
Wyoming Department of Education
Hathaway Building
Cheyenne, Wyoming 82002
307/777-7415

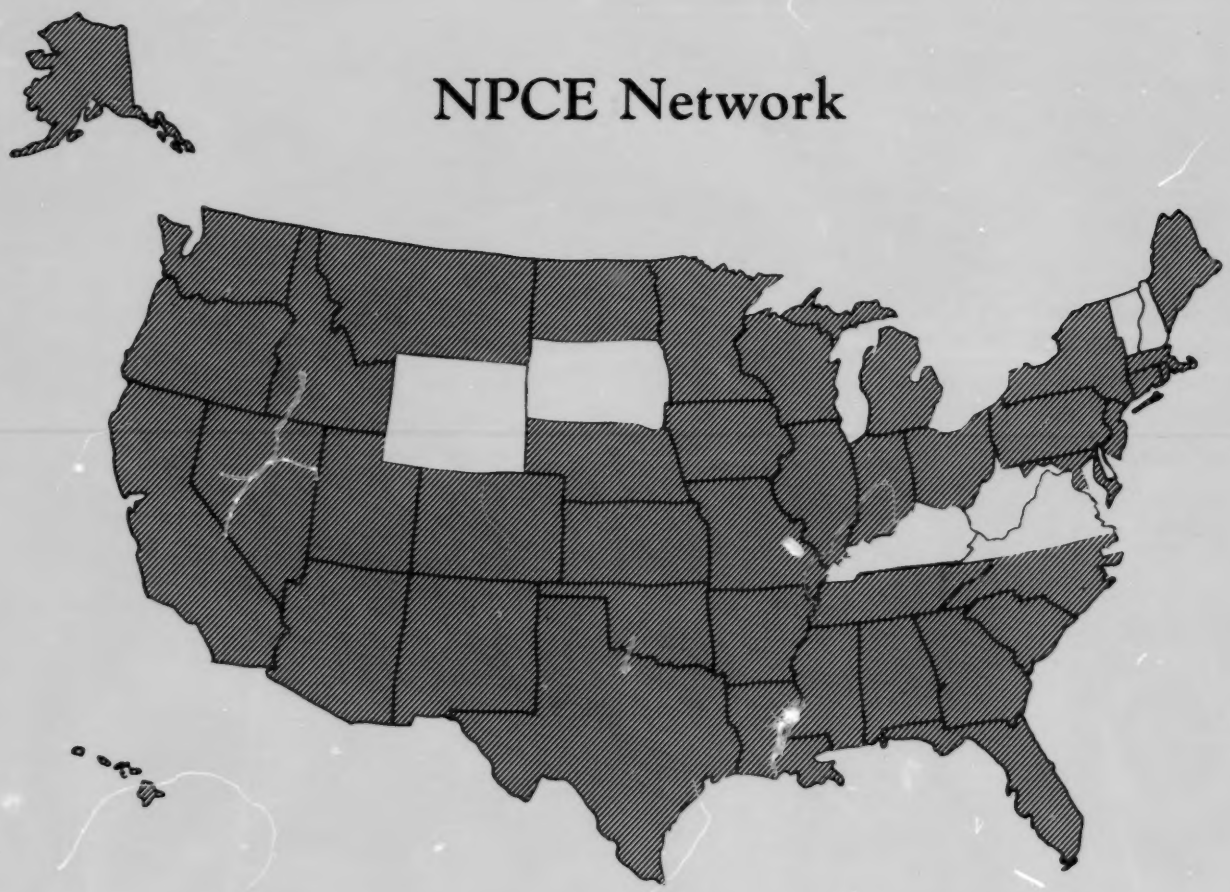
National Project on Career Education

NPCE Facilitators

The facilitators listed in this section were trained by NPCE to be consultants and trainers within their own schools and to serve local schools in their state upon request. The data collected from some individuals may not reflect recent changes in experience or educational status.

Their strengths include extensive experience with K-12 deaf students, access to NPCE network resources, and experience in implementing the NPCE inservice program covering infusion, community collaboration and other relevant career education strategies.

NPCE Network



Key

- States served by NPCE member schools
- States without a member school

	Education Level	Years Experience In: Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired	
ALABAMA							
Alabama School for the Deaf 205 East South Street Talladega, AL 35160 205/ 362-1500							
Tommy East, Team Leader							
Judith M. Gillian High School Supervising Teacher	MA+	9	6	7	9	*	
John Houston							
John Sartain							
ALASKA							
Alaska State Program for the Deaf Anchorage School District 4420 East 20th Street Anchorage, AK 99504 907/ 333-5536							
Jerry Jathoe, Team Leader Teacher, Secondary Job Placement Counselor	MA+	7	7	5	7	*	

	Education Level	Education	Years Experience In: Present Position	Career Ed.	Deaf Education	Hearing Impaired	
ARIZONA							
Phoenix Day School for the Deaf 1935 West Hayward Avenue Phoenix, AZ 85021 602/ 255-3448							
Karol R. Brecheisen Elementary Teacher	MA+	8		3	8		
Donna L. Farman Support Staff, Special Teaching	BA	24		2	24		
Yita Harrison Teacher	BA+	20		8	20	*	
Janet Miracle, Team Leader Supervising Teacher	MA+	13	3	7	10		
ARKANSAS							
Arkansas School for the Deaf 2400 West Markham Little Rock, AR 72203 501/ 371-1555							
Theresa Blair Teacher	MA	6	4		6		
Ann Finnell Vocational Evaluator	MA	0	1	0	0		
Susan S. Pack, Team Leader Principal, Lower School	MA+	19	7	11	19		

	Education Level	Years Experience In: Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired	
CALIFORNIA							
California School for the Deaf--Fremont 39350 Gallaudet Drive Fremont, CA 94538 415/ 794-3666							
Jacob Arcanin Assistant Superintendent	MA+	19	10				
Marianne DeLuca Director of Instruction	MA+	29	1	7	27		
Marcia Downie Work Experience	MA	4	3	3	3		
Michael Finneran Assistant Principal	MA+	8	3	5	8	*	
Vincent Irwin, Team Leader	MA	19	2	2	19		
Leslie Stevens							
California School for the Deaf--Riverside 3044 Horace Street Riverside, CA 92506 714/ 683-8140							
Dan Leinbach Career Education/Work Experience	MA+	11	3	3	17		
Steven A. Shouse, Team Leader Vocational Principal	MA+	12	4	3	12		
California State University--Northridge 18111 Nordhoff Street Northridge, CA 91330							
Carl J. Kirchner	MA	21	1		21		

		Education Level	Years Experience In: Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired	
SELACO-Downey High School 11044 South Brookshire Downey, CA 90241 213/ 861-1218								
Leonard Meyer Teacher, Middle, Junior High		MA	13	10	3	13	*	
Joel Shawn, Team Leader Teacher, Work Experience Coordinator		MA+	7	4	1	7		
Frank Tocco Assistant Principal								
Office of LA County Superintendent of Schools LA County Education Center 9300 East Imperial Highway Downey, CA 90242 213/ 922-6619								
Joan Novina								
Saddleback High School 2802 South Flower Santa Anna, CA 92707 714/558-5741								
Carolyn Rowland Principal		MA+	12	5	10	10		

	Education Level	Years Experience In: Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired	
COLORADO							
Colorado School for the Deaf & Blind Kiowa and Institute Streets Colorado Springs, CO 80903 303/ 636-5186							
Glenn Frakes Supervisor, Vocational Program	MA	29	15	15	15		
Natham E. Sims (Nick), Team Leader Teacher, Industrial Arts	BA	7	7		7		
Gerald Stewart Principal							
Colorado Springs School District #11 1115 North ElPaso Colorado Springs, CO 80903							
Robert Howell Director of Student Support Services	PhD	14	1	10	10		
Weld County School District #6 811 15th Street Greeley, CO 80631							
Arthur O. Washburn	MA+	22			22		
CONNECTICUT							
American School for the Deaf 139 North Main Street West Hartford, CT 06107 203/ 236-5891							
Albert W. Darby Assistant Principal, H.S.	MA+	20	5	3	20	*	
Janet Hussey							
Douglas A. Moody, Team Leader Director, Voc. Education/ Guidance Counselor	MA	4	2	2	4		
Neil Talbert							

	Education Level	Education	Years Experience In: Present Position	Career Ed.	Deaf Education	Hearing Impaired

DISTRICT OF COLUMBIA

Pre-College Programs - Outreach Division
Gallaudet College, Kendall Green
Washington, DC 20002
202/ 651-5801

Carol Beckman Supervising Teacher, MSSD	MEd	18	2	2		
Dennis Downey Career Development Instructor, MSSD	MA+	12	2	6	12	
Glenda Ennis Planning Specialist, Precollege Outreach	MA					*
Lynn Gelzer Teacher, KDES						
Jo Israelson, Team Leader Planning Specialist, PreCollege Outreach	MA+	7	3	4	6	
Robert Padden Maryland School for the Deaf 301/ 662-4159	MA+	9	3	3	9	*
Debbie Pollicove Affiliated Schools Program Coordinator	MEd	12	1			
Vivian Rice Supervisor, Business Education, MSSD	EdM	14	2			

Kendall Demonstration Elementary School
Kendall Green
Washington, DC 20002
202/ 651-5240

Lynn Gelzer Teacher, KDES						

	Education Level	Years Experience In: Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired	
Model Secondary School for the Deaf Kendall Green Washington, DC 20002 202/ 651-5851							
Debbi Elliott Farias Assistant Director of Student Life	MA+	5	2	4	9		*
FLORIDA							
Broward County School Board 1005 East Broward Blvd. Fort Lauderdale, FL 33301 305/ 765-6658							
Mary Albert Teacher, Hearing Impaired	BA	2	2		2		
Wendy Gott, Team Leader Program Monitor, Hearing Impaired Program	MA+	8	2	1	8		
Nancy Lieberman Curriculum Supervisor Hearing/Visually Impaired	MA+	12	2	0	12		
Florida School for the Deaf & Blind San Marco Avenue St. Augustine, FL 32084 904/ 824-1654							
Kathy Brown Vocational Adjustment Counselor	MA	5	2	2	5		
Raymond Butler Vocational Supervising Teacher	MA+	33	12	18	33		*
Sherri Haushalter Vocational Rehabilitation Counselor	BA+	0	1				
Shannon Simon, Team Leader Director of Staff and Curriculum Development	MA+	10	4		10		
Bob Thompson Vocational Evaluator							*
Michael Anthony Tuccelli Coordinator of Community Education	MA+	11	2		9		*

	Education Level	Years Experience In: Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired
GEORGIA						
Atlanta Area School for the Deaf 890 North Indian Creek Drive Clarkston, GA 30021 404/ 296-7101						
Grady Doster P.E.C.E. and Career Education Coordinator	MA	9	9	8	9	
Myrna Fraley						
Peggy Highnote						
Mary Ann Mullins						
Bette Russell Teacher	BA+	13	5	0	9	
Judy Phillips Ward Teacher, Industrial Arts	MA	3	1	1	3	
Ruth Watkins						
HAWAII						
Hawaii School for the Deaf and Blind 3440 Leahi Honolulu, HI 96815 808/ 734-0297						
Carolyn Adler, Team Leader Elementary/Intermediate Counselor	MA+	9	3	1	9	
Alice Unawai Supervising Teacher	MA+	15	3	4	15	

	Education Level	Years Experience In: Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired
IDAHO						
Idaho State School for Deaf & Blind 202 14th Avenue, East Gooding, ID 208/ 934-4457						
Stephen Fink Supervisor, Career Education Department	MA	5	2	2	4	
Carl Peterson, Team Leader Principal, Residential Education	MA+	9	5	6	9	
ILLINOIS						
Low Interest Cooperative Agreement (LICA) John Hersey High School 1900 East Thomas Street Arlington Heights, IL 60004 312/ 259-5155						
Gail Turney Bedessem, Team Leader Teacher, Career Vocational	MA	5	5	5	6	
Rhonda Goldstein Support Staff, Social Work	MA	1	1			
Karen O'Conner Teacher, Hearing Impaired-Social Studies	MA	11	7	3	11	
Louise Wilson Coordinator						
Whitney Young High School 211 South Laflin Chicago, IL 60607 312/ 641-8230						
Juanita C. Dyson English Department of HIP	MA+	18	6	5	13	
Linda McElhany Guidance Counselor	MS+	8	5	5	8	
Roger C. Stewart, Team Leader Teacher, Industrial Education	MA+	16	5	5	5	

	Education Level	Years Experience In: Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired
INDIANA						
Indiana School for the Deaf 1200 East 42nd Street Indianapolis, IN 46205 317/ 924-4374						
Linda Lee Lloyd Teacher, Business Education	MA	7	6			6
Stephen Dee Rifner, Team Leader Coordinator of Interdisciplinary Coop Training and Career Education	MA+	8	3	3		5
Charles Stroud Vocational Principal						
IOWA						
Iowa School for the Deaf 1600 South Highway 275 Council Bluffs, IA 51501 712/ 366-0571						
Dennis Drake Careers Coordinator	MA+			20		20
Walter Hines (Gene), Team Leader Administrator	MA+	25	17	17		22
Kurt Knox Coordinator, Work Experience Program	MA+	9	2	2		9
Brenda Reelfs Principal, Lower Elementary	MA+	13	5	1		13

	Education Level	Years Experience In: Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired	
KANSAS							
Shawnee Mission Public Schools District #512 6201 West 83rd Street Shawnee Mission, KS 66206 913/ 831-1900							
John Brooks, Team Leader Supervisor, Special Education	MA	20	12				
Maxine Cochran Resource Support Staff, Secondary	MA+	21	2				
Pat Daniels Teacher, Prevocational	MA	1	1	1	1		
Judy Hazlett Curriculum Specialist, Hearing Impaired	MA	16	3		10		
LOUISIANA							
Hilda Knoff School for the Deaf 88 Crochet Avenue River Ridge, LA 70123 504/ 737-0982							
Winona Aguzin Teacher	MA	8	3		8		
Robert Boltz, Team Leader Principal	MA+	13	7	1	13	*	
Louisiana School for the Deaf 504 Mayflower Street Baton Rouge, LA 70821 504/342-6350							
Jan Harp Coordinator, Special Schools of the Future							
John Radvany Director of Vocational Education							

	Education Level	Years Experience In: Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired	
MAINE							
Governor Baxter School for the Deaf P.O. Box 799, Mackworth Island Portland, ME 04104 207/ 781-3165							
Robert E. Kelly Asst. Supt.-Director of Academic Affairs	MA	26	15	5	23		
David R. Sinett, Team Leader Counselor	MA	1	1	1	1		
Robert C. Wolfenden Teacher, Industrial Arts	BA	5	1		1		
MARYLAND							
Maryland School for the Deaf Frederick, MD 21701 301/ 662-4159							
Robert Padden, Team Leader Career Education Coordinator	MA+	9	3	3	9	*	
MASSACHUSETTS							
Boston School for the Deaf 800 North Main Street Randolph, MA 02368 617/ 963-8150							
Patricia A. Bryant Curriculum Coordinator	MA+	12	2	1	12		
Dave Farwell, Team Leader							
Janine H. Fazioli Teacher, Distributive Education	BA	2	1	2	1		
William Keough Vocational Education	BA+	5	3	4	3		
Jeanne A. Thompson Teacher, Secondary Level, Home Economic and Vocational Education	BA	4	2	4	2		

		Years Experience In:			
	Education Level / Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired

MICHIGAN

Michigan School for the Deaf
West Court and Miller Road
Flint, MI 48502
313/ 238-4621

Janet Henry Teacher	BA	12			12
James L. Mall Vocational Education Teacher	MA+	24	24	5	24
Jerri L. Rose, Team Leader Teacher, Business Ed. Vocational Eval.	MA	15	14	15	14

MINNESOTA

Minnesota Public School
Hennepin Technical Center
JT-ISD #287
Support Services for the Hearing Impaired
1600 Excelsior Avenue
West Hopkins, MN 55343
612/ 935-7158

Kathy Carruth IEP Development/Counseling	MA+	8	7	7	7
Jeanne Sielaff Preschool Teacher	MA	9	3		6
Judy Simon, Team Leader Post Secondary Career Planning Work Coordinator Teacher, Vocational Exploration St. Louis Park Senior High School St. Louis Park, MN 55416 (612) 920-5987	MA+		1	2	2.5

	Education Level	Years Experience In: Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired
Minnesota Public School **Seward School** **2309 38th Avenue, South** **Minneapolis, MN 55406** **612/ 721-5071**						
Jolinda Simes Elementary Teacher	BA+	6	4		6	
Minnesota School for the Deaf **PO Box 308** **Faribault, MN 55021** **507/ 332-3363**						
Darwin Blume Teacher	BA	10	10	0	10	
Kathy Sandberg Teacher, High School English	BA+	6	5		6	
Erv Schultz, Team Leader Industrial Arts Supervisor 507/ 332-3359	MA+	22	16		18	
MISSISSIPPI						
Mississippi School for the Deaf **1253 Eastover Drive** **Jackson, MS 39211** **601/ 982-6463**						
Linda Davis Teacher	BA+	3	2	1	3	
Susan Davis Vocational Counselor	MA+	7	2	0	2	
Ruth Gaddy Teacher, Science	BA	3	1	2	3	
Tom Kearns Principal	MA+	11	3	3	11	
Pat McIntyre, Team Leader Coordinator, Career Education Teacher, Elementary	BA	5	1	1	1	

	Education Level	Years Experience In: Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired
MISSOURI						
Missouri School for the Deaf Fulton, MO 65251 314/ 642-3301						
Eldon E. Shipman, Team Leader Vocational Principal	MA+	29	7	19		28
Special School District of St. Louis County 12110 Clayton Road Town's Country, MO 63131 314/ 569-8227						
Harry Bahr, Team Leader CE Coordinator	MA+					
Darrell D. Ellsworth Supervisor, T.C. Program/Deaf and Blind Program	MA	17	9			17
Elizabeth Frick Career Education Resource Teacher	MA	14	2	2		12
Arthur L. Kelley Supervisor/Speech, Language Development	MA+					
Kay Kiernan Hearing Clinician	MA	12	1			12

	Education Level	Years Experience In: Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired	
MONTANA							
Montana State School for the Deaf & Blind 3911 Central Avenue Great Falls, MT 59401 406/ 453-1401							
Bill Davis Dean of Students	MA+	13	4	13	13		
Christine Dawson, Team Leader Coordinator of Experienced-Based Career Education	BA+	3	2	2	3		
Richard L. Gebo (Pete) Assistant Dean, Director of Counseling	MA	7	2	2	7	*	
Lucille Krajacech Principal	MA+	11	2	5	11		
NEBRASKA							
Nebraska School for the Deaf 3223 North 45th Street Omaha, NB 68104 402/ 554-2155							
Mary Jean Hammerstrom, Team Leader Vocational Coordinator	MA+	12	4	12	12		
Genevieve Ramsey (Jill) Speech (K-6)	MA+	14	12	1	12		
Virginia Thompson Teacher, High School English	BA+	7	4		7		
Phyllis B. Tuininga Guidance Counselor	MA+	30	15	8	25	*	

		Education Level	Years Experience In: Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired
NEVADA							
Clark County School District 1560 East Cherokee Lane Las Vegas, NV 89109 702/ 732-2803							
Lew Edwards, Team Leader Vocational Counselor		MA	20	8	8		
Louella J. Keenan Teacher, Deaf-T.C. Intermediate		MA	3	3	3		
Debra L. Payne Teacher, Language and Resource		BA+	3	3		3	
NEW JERSEY							
Millburn School for the Hearing Handicapped Spring and Willow Streets Millburn, NJ 07041 201/ 376-9430							
Larry Forestal Principal	*						
Barbara Gaeta, Team Leader							
Fala Meyer							
NEW MEXICO							
New Mexico School for the Deaf 1060 Cerrillos Road Santa Fe, NM 87501 505/ 982-1721							
Lynnann Barbero Teacher, Reading and Elementary Subjects		BA+	4	4	0	4	
Betty Bell-Amarant, Team Leader Guidance Counselor		MA+	3	2		3	
Robert M. Edwards Supervising Teacher, Junior, Senior High School		MA+	18	5	3	18	
Deborah Kruhm Teacher, Home Economics and Practical Family Life		MA	11	10		10	

	Education Level	Years Experience In: Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired	
NEW YORK							
Mill Neck Manor School for the Deaf Box 12, Frost Mill Road Mill Neck, NY 11765 516/ 922-4100							
Louis W. Frillman, Team Leader Director of Curriculum	MA+	29	3	11	11		
James McCarthy Guidance Counselor, Junior High	MA+	7	1	2	7		
Peter W. Minnick Teacher, Independent Living Skills	MA+	14	1	2	14		*
Judith I. Ruderman Guidance Counselor	MA+	4	4	4	4		
Rochester School for the Deaf 1545 St. Paul Street Rochester, NY 14621 716/ 544-1240							
Joan M. Dickson Director of Residence	MA	7	4		7		*
P. K. Heffernan, Team Leader Curriculum and Career Development Coordinator	MA	11	3	5	11		
Ed Niedzialek Supervisor Vocational Education and Off Campus Programs	BA+	14	10	5	14		

	Education Level	Years Experience In: Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired	
St. Mary's School for the Deaf 2253 Main Street Buffalo, NY 14214 716/ 834-7200							
Martin Florsheim Supervising Teacher, Secondary Department	MA+	5	2		5	*	
Joseph Kot, Team Leader Vocational Principal							
Sister Theresa Moore							
Sister Loretta Young Supervising Teacher, Elementary Department	MA+	29	19		29		
NORTH CAROLINA							
North Carolina School for the Deaf Rutherfordton Road Morganton, NC 28655 704/ 433-2955							
Kathy Gauley Counselor							
Calvin Philip Hailey Career Education and Math	BA+	16	16	5	16	*	
Betty Henderson Building Principal	MA+	19	4		19		
Margaret Houser Junior High Principal	MA	18	10	7	18		
Bill Simpson, Team Leader Principal, Vocational Education	MA+	30	10	0	30	*	

	Education Level	Years Experience In: Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired
NORTH DAKOTA						
North Dakota School for the Deaf Devils Lake, ND 58301 701/ 662-2328						
Chris Blastock Lake Area Voc. Tech. Center 701/ 662-8683	BA+	4	1	1	4	
Diane Rice, Team Leader Teacher, Vocational Preparation	BA+	7	2	2	2	
Leroy Rice Lake Area Voc. Tech. Center 701/ 662-8683	MA+	13		3	3	
OHIO						
St. Rita's School for the Deaf 1720 Glendale Milford Cincinnati, OH 45215 513/ 771-7600						
Gregory Ernst, Team Leader Teacher, English, Government						
Ruthanne Grant Guidance Counselor	MA+	18	3	9	3	
Peggy Kenney Teacher, Math, Science, Home Economics	MA+	11	7	5	7	
Janice L. Melfi Teacher, English	MA	9	4	2	9	

	Education Level	Years Experience In: Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired	
OKLAHOMA							
Oklahoma School for the Deaf East 10th and Tahlequeh Streets Sulpher, OK 73086 405/ 622-3186							
Judy Fox-Goodrich Coordinator for Deaf Education	MA+	9	1		9		
Jerry Hill Vocational Supervisor	MA+	10	6	4	10		
Bob Maile, Team Leader Principal	MA+	17	2	3	17		
Richard M. Mullins Psychometric and Counseling	MA+	14	2		12	*	
OREGON							
Oregon CETA Team c/o Leon Fuhrman Oregon State School for the Deaf 999 Locust Street, Northeast Salem, OR 97303 503/ 378-3825							
Matt Bailey, Team Leader Teacher, Prevocational and Vocational	MA	4	2	2	4		
Linda Delaplaine Career Education Coordinator/Trainer	MA	19	1	1	1	*	
Martha Ezell Career Exploration Coordinator	MA	3	1	4	1		
Jerome Gillis Career Education Specialist	MA	2	2	3	2		
Ann Harguess Curriculum Writer/CETA	MA	9	1	5	9		
Larry Trachtenberg Career Development	MA	2	2	2	2		

	Education Level	Years Experience In: Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired
Oregon State School for the Deaf 999 Locust Street, Northeast Salem, OR 97303 503/ 378-3825						
Jim Coulson Teacher, Diversified Occupations	MA	14	3	2	14	
Leon Fuhrman, Team Leader Career Education Coordinator	MA+	10	8	8	8	
Suzy Rytel Fuhrman Teacher, Multihandicapped/Vocational	MA	12	5	6	11	
G. I. Wilson Assistant Director	MA+	15	6		15	
Sue Wisser Teacher, Elementary	MA+	14	13	5	14	
Portland Public Schools Regional Program for the Deaf 220 Northeast Beech Portland, OR 97212 503/ 288-5361						
Mika Belfay, Team Leader						
Jerry Bennett						
Dan Brixius Teacher, High School	MA+	5	3	3	5	
Sally Browder						
Frank Jackson Career Education 9015 S. E. Rural Portland, OR 97266	MA+	28	8	8	8	
Garrett Long Social Worker	MA	6	3	0	6	

	Education Level	Education	Years Experience In: Present Position	Career Ed.	Deaf Education	Hearing Impaired	
PENNSYLVANIA							
Pennsylvania School for the Deaf 7500 Germantown Avenue Philadelphia, PA 19119 215/ 247-9700							
Joe Bolkovec, Team Leader Cooperative Education Coordinator	MA	4	2		4		
Donald E. Rhoten Assistant Headmaster	MA+	10	2	3	10	*	
Jill Schwartz Vocational Evaluator	MA	6	2	2	6		
Scranton State School for the Deaf 1800 North Washington Avenue Scranton, PA 18509 717/ 961-4546							
Dorothy Bambach, Team Leader School Counselor	MA+	12	6	6	12		
Kathy Zander Vocational Evaluator	MA						
RHODE ISLAND							
Rhode Island School for the Deaf Providence, RI 02908 401/ 277-3525							
James F. Cooney, Team Leader Supervising Teacher	MA	17	7		17		
Victor Milroy Senior Vocational Rehabilitation Counselor	MA	9	9		5		
Geri Tebo Rehabilitation Counselor	MA		6				
David B. Vryhof Elementary Teacher	MA	5	1		4		

	Education Level	Years Experience In: Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired

SOUTH CAROLINA

South Carolina School for the Deaf & Blind
Highway #56
Spartanburg, SC 29302
803/ 585-7716

Louis Atherton Teacher, Language	BA+	16	11	3	15
Daisy B. Foster Teacher, Reading	BA+	5	5	2	5
J. Kenneth Hall Project Supervisor, Vocational Rehabilitation	BA+	0	8	0	0
John Hartnett, Team Leader Vocational Principal	MA+	9	7	3	7
Brenda Hayes Supervising Teacher	MA+	15	8	3	15

TENNESSEE

Memphis City School District
White Station High
Memphis, TN 38117
901/ 767-1174

Elaine B. Friedman, Team Leader Teacher, Job Readiness, White Station High School	MA	5	5	5	5
Teresa Gross					
Deborah Harris Fox Meadow Center	MA	5			
Queen T. Smith Teacher, Lincoln Elementary School	MA	12	12		12

	Education Level	Years Experience In: Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired
TEXAS						
Corpus Christi Regional Day School for the Deaf 4621 Marie Street Corpus Christi, TX 78411						
Brent L. Pitt Coordinator	MA	7	3			7
Dallas Regional Day School for the Deaf 3700 Ross Avenue Dallas, TX 75204 214/ 824-1620						
Larry Flores Support Staff	MA+	11	5	5		6
Robin Hill Teacher, Career Education	BA	4	3	3		4
Pat Murphy Curriculum Writer	BA	8	2		8	8
Nancy Range Teacher, Career Education	BA+	5	4	4		5
Arlene Stein, Team Leader Senior Planner 214/ 821-4080	MA+	12	2		9	12
Houston Regional Day Program for the Deaf 3830 Richmond Avenue Houston, TX 77027 713/ 623-5279						
Dee Langley Education Diagnostician	MA+	15	1	7		1
Doris Peavy, Team Leader Vocational Adjustment Coordinator	MA+	26	6		6	26
Bill Plumb Teacher, Health Business Career Exploration	BA	6	2	2		6
Catherine van Eys Liaison Teacher of Deaf	MA+	24	1	5		12

	Education Level	Years Experience In: Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired
John Tyler High School Tyler Industrial School District Tyler, TX 75702						
Ray Womack	MA+	26	12	10	1	
Lufkin Junior High East Lufkin, TX 75901						
Marietta Lanier Yeates (Cookie) Teacher, Math, English, sex education	MA+	6	1	0	5	
San Antonio Regional Day School for the Deaf Office of Services for the Deaf 3838 Northwest Loop San Antonio, TX 78229 512/ 733-8116						
Carrie Perez Supervisor	MA+	18	4	1	18	
Sam Houston High School San Antonio, TX 78201						
Sandra E. Villarreal Teacher, V.A.C. and Career Education	BA	1		1	1	
Texas School for the Deaf 1102 South Congress Austin, TX 78704 (512) 442-7821						
Andra Brooks						
Claire Bugen, Team Leader Principal, Upper School	MA	18	5	5	13	
Diana Fisk						
Ann Loftin						

	Education Level	Years Experience In: Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired
Texas State Team **Education Service Center, Region XIII** **7703 North Lamar** **Austin, TX 78752**						
Bettie Davis, Team Leader Consultant for Career Education	MA+	26	2	10		12
Pat Johnson Consultant for Hearing Impaired, Program Director	MA+	12	2			12
Texas State Education Agency **201 East Eleventh Street** **Austin, TX 78701**						
Gary Curtis Director, Services for the Deaf	MA+	24	8	11		24
Waco Regional School for the Deaf **315 Jefferson Street** **Waco, TX 76702** **817/ 753-0294**						
Bernice Popp Coordinator of Curriculum	MA	34	1	1		31
Gorgeen Spyhalski Teacher	BA	6	4½	3		6

		Years Experience In:			
	Education Level	Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired

UTAH

Utah School for the Deaf
846 20th Street
Ogden, UT 84401
801/ 399-9631

Robert W. Fletcher, Team Leader Curriculum Coordinator/Career Education	MA+	18	13	13	16
Claron B. Haglund Teacher, Home Economics	BA+	20	12	20	12
Nancy Jacobsen Teacher, Junior High	MA	4	1		4

WASHINGTON

Tacoma Public Schools
District #10
Sensory Handicapped Department
601 South 8th Street
Box 1357
Tacoma, WA 98401
206/ 593-6947

Rudy Flores Teacher	MA+	7	6	0	6
William Lenth, Team Leader Coordinator, Sensory Handicapped Department	MA+	20	9		20
Gordon S[illegible]e High School/Vocational Counselor	MA	8	8		8
Cathy Tronquet Teacher	MA+	9	1		9

		Years Experience In:			
Education Level	Education	Present Position	Career Ed.	Deaf Education	Hearing Impaired

WISCONSIN

Wisconsin School for the Deaf
Delavan, WI 53115
414/ 728-2677

Dagny D. Bergstrom, Team Leader Academic Supervisor	MA	17	4		17
Marita Leeder Teacher	MA	11	4		9
Steve Warner					

National Project on Career Education

Existing Career Education Programs
and Survey Data

This section contains an alphabetical listing of the responding programs and a display of the national survey responses sent by 46 schools and programs for the deaf which have existing CE programs. A sample copy of the survey form follows the program data.

National Project on Career Education

EXISTING CAREER EDUCATION PROGRAMS

Arkansas School for the Deaf
P.O. Box 3811
Little Rock, AR
501/371-2647
Contact: Travis Higginbotham
Susan Pack

Atlanta Area School for the Deaf
890 North Indian Creek Drive
Clarkston, GA 30021
404/296-7101
Contact: Grady Doster

The Boston School for the Deaf
8000 North Main Street
Randolph, MA 02368
617/963-8150
Contact: Patricia Bryant
Dave Farwell

Broward County Schools
Florida Hearing Impaired Program
1005 East Broward Boulevard
Ft. Lauderdale, FL 33315
305/765-6661, -6658
Contact: Nancy Lieberman
Wendy Gott

California School for the Deaf -- Fremont
39350 Gallaudet Drive
Fremont, CA 94538
415/794-3673
Contact: Marianne DeLuca
Vince Irwin

California School
for the Deaf -- Riverside
3044 Horace Street
Riverside, CA 92506
714/683-8140
Contact: Dan Leinbach
Steve Shouse

Charleston County Program for
Hearing Impaired Students
Berry, 250 Iroquois Street
North Charleston, SC 29406
803/747-9383
Contact: Marlene Seaborn

Clark County School District
1560 East Cherokee
Las Vegas, NV 89109
702/732-2803
Contact: Lew Edwards

Colorado School for the Deaf
& Blind
Kiowa and Institute Street
Colorado Springs, CO 80903
303/636-5186
Contact: Nick Sims
Jerry Stewart

Cooperative Educational Service
Agency, #4
P.O. Box 728
Cumberland, Wi 54829
715/822-4711
Contact: John F. Murray

Dallas Regional Day School
for the Deaf
3700 Ross Avenue
Dallas, TX 75204
214/824-1620
Contact: Arlene Stein

The Florida School for
the Deaf and Blind
P.O. Box 1209
St. Augustine, FL 32084
904/824-1654
Contact: Shannon Simon

Governer Baxtor School
Mackworth Island
Falmouth, ME 04105
207/781-3165
Contact: Robert Kelly

Hilda Knoff School for the Deaf
8800 Crochet Street
Riverside, LA 70123
504/737-0926 (TTY and Voice)
Contact: Robert Boltz

Idaho State School for the Deaf
and Blind
202 14th Avenue East
Gooding, ID
208/934-4457
Contact: Steve Fink

Indiana School for the Deaf
1200 East 42nd Street
Indianapolis, IN 46205
317/924-4374
Contact: Stephen Rifner

Iowa School for the Deaf
1600 Highway South 275
Council Bluffs, IA 51501
712/336-0571, Station 20
Contact: Dennis Drake

John Hersey High School
1900 East Thomas
Arlington Heights, IL 60004
312/259-8500, Extension 47
Contact: Louise Wilson

Kendall Demonstration Elementary School
7th and Florida, NE
Washington, DC 20002
202/447-0621
Contact: Ralph Saif
Lynn Gelzer

Longview Regional Day School
for the Deaf
500 North Third
Longview, TX 75601
214/758-1728
Contact: Laura Lott

Maryland School for the Deaf
P.O. Box 894
Columbia, MD
301/465-9611
Contact: Bob Padden

Memphis City Schools
Hearing Impaired Program
2597 Avery Avenue
Memphis, TN
901/454-5286
Contact: Teresa Gross

Michigan School for the Deaf
Court Street & Miller Road
Flint, MI 48502
313/238-4621
Contact: Dave Warren

Mill Neck Manor School for the Deaf
Box 12, Frost Mill Road
Mill Neck, NY 11765
516/922-4100
Contact: Louis W. Frillman

Minneapolis Public Schools
Hennepen Technical Centers
6425 West 33rd Street
St. Louis Park, MN
612/925-4300, Extension 123
920-5987 TTY
Contact: Joe Kennedy

Minneapolis Public Schools
Seward School K-6
2309 28th Avenue South
Minneapolis, MN 612/721-4479
Contact: Randall Genrich

Minnesota School for the Deaf
P.O. Box 308
Faribault, MN 55021
507/332-3363
Contact: Erv Schultz

Model Secondary School for the Deaf
Gallaudet College, Kendall Green
Washington, DC 20002
202/651-5800
Contact: Vivian Rice

Montana School for the Deaf and Blind
3911 Central Avenue
Great Falls, MT 59401
406/453-1401
Contact: Chris Dawson

Nebraska School for the Deaf
3223 North 45 Street
Omaha, NB 68104
404/554-2155
Contact: Mary Jean Hammerstrom

New Mexico School for the Deaf
1060 Cerrillos Road
Santa Fe, NM 87501
505/982-1721
Contact: Betty Bell-Amarant

North Dakota School for the Deaf
Devils Lake, ND 58301
701/662-2328
Contact: James R. Ranier

Oregon State School for the Deaf
999 Locust Street, NE
Salem, OR 97310
503/373-1529
Contact: Leon Fuhrman

Pennsylvania School for the Deaf
7500 Germantown Avenue
Philadelphia, PA 19119
215/247-9700
Contact: Joe Bolkovec
Don Rhoten

Phoenix Day School for the Deaf
1935 West Hayward Avenue
Phoenix, AZ 85021
602/255-3448
Contact: J. Jay Farman

Regional Day School for the Deaf
4551 Dietrich Road
San Antonio, TX 78219
512/6618243
Contact: Carrie M. Perez

Regional Program for the Deaf
7910 Southeast Market
Portland, OR 97215
503/777-1445
Contact: Sally Browder

St. Mary's School for the Deaf
2253 Main Street
Buffalo, NY 14214
716/834-7200
Contact: Joseph Kot

St. Rita School for the Deaf
and Hard of Hearing
1720 Glendale-Milford Road
Cincinnati, OH 45215
513/771-7600
Contact: Gregory Ernst
Peggy Kenney

Scranton State School for the Deaf
1800 North Washington Avenue
Scranton, PA 18509
716/961-4546
Contact: Dorothy Bambach

Selaco Downey High School
11044 South Brookshire Avenue
Downey, CA
213/861-1218, 861-6313 TTY
Contact: Joel Shawn

Special School District of
St. Louis County
12110 Clayton Road
Town & Country, MO 63131
314/567-3700 Extension 241
Contact: Robert Huskey
Harry Bahr

Texas School for the Deaf
1102 South Congress Avenue
Austin, TX 78704
512/442-7821
Contact: Claire Bugen

Utah School for the Deaf
846 20th Street
Ogden, UT 84401
801/399-9631
Contact: Robert W. Fletcher

Waco Regional School for the Deaf
315 Jefferson Street
Waco, TX 76702
817/753-0295
Contact: Bernice Popp

Whitney Young High School
211 South Laflin
Chicago, IL
312/641-8230
Contact: Bettye Morton-Saunders
Roger Stewart

Institution: **Atlanta Area School for the Deaf**

Address: 890 North Indian Creek Drive
Clarkston, GA 30021

Telephone: 404/ 296-7101 (TTY) (Voice)

Coordinator: Grady Doster

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

1) Have Inservice Workshop November 25 and March 12
2) Set up Pre - Vocational Assessment Center
3) Develop a HS class on "Career Planning" as required by state.
4) Career Day, Spring Quarter

NATURE OF PROGRAMS:

Number of students served include 46 preschool, 81 elementary, 63 senior high deaf students; and 23 multihandicapped deaf.

Staffing includes 6 special CE teachers, 3 vocational staff using CE, 24 academic staff using CE, 2 other staff members.

Facilities on campus include self-contained class rooms, vocational evaluation center, Work sites.

Facilities off campus include Field trips, Work/study program, P.E.C.E. Duel Enrollment.

Funding includes state assistance.

Curriculum guides or syllabi which document their CE program include: Career Education Resource Guide, Curriculum Bank at Gallaudet CCE,. and implemented by infusion into regular program.

CE program is implemented.

Commercially available materials used for CE activities include:

HS Level	Picture Interest Exploration Survey
HS Level	Popeye Comics; King Features
HS Level	Desk-Top Career File; Careers, Inc.
HS Level	D.O.T.

Liaison with other CE networks include NPCE, PECE.

Inservice training includes days annually devoted to CE and provided by CE Coordinator.

Institution: **The Boston School for the Deaf**

Address: 800 North Main Street
Randolph, MA 02368

Telephone: 617/ 963-8150 (Voice)

Coordinator: Patricia Bryant
Dave Farwell

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Number of students served include 20 middle/junior high, and 20 multihandicapped deaf.

Staffing includes 7 special CE teachers, 3 vocational staff using CE, 4 academic staff using CE.

Facilities on campus include self-contained class rooms, work sites.

Careers education is part of the school program. Since they are a private school, they are not eligible for special funding.

Program publications relevant to CE program include: special needs, books and materials, most of which are teacher made.

Institution: **Broward County Schools**
Florida Hearing-Impaired Program

Address: 1005 East Broward Boulevard
Fort Lauderdale, FL

Telephone: 305/ 765-6661, 6658 (Voice)

Coordinator: Nancy Lieberman, Curriculum Supervisor

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

- To involve hearing impaired students in a career education program from the preschool to the high school level
- To infuse career education activities into existing academic curriculum
- To provide hearing impaired students with opportunities to experience feelings of self worth
- To teach hearing impaired students the value of work
- To develop responsible decision making skills in hearing impaired students which will lead to the students economic independence

NATURE OF PROGRAMS:

Number of students served include 20 preschool, 50 elementary, 40 middle/junior high, 55 senior high deaf students; and 15 multihandicapped deaf.

Staffing includes: 27 academic staff using CE.

Facilities on campus include: self-contained class rooms, vocational evaluation center, CE resource center, Work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: federal, state, local assistance.

Curriculum guides or syllabi which document their CE program include: Career Education Activities Guide.

CE program is based upon CCEM and implemented by infusion into regular program.

Commercially available materials used for CE activities include:

J Level	Project Disovery
E Level	DUSO, American Guidance
E Level	Yellow Brick Road, CE Center
H Level	Employability Skills, FSV & University of Florida
E, J, H Level	Follow the Yellow Brick Road, Office of Career Education

Teacher made include:

E Level	Affective Elements of CE in the Elementary School, Broward County School
J Level	Career Guidance Activities for Grades 6 - 8, Broward County Schools
E & J Level	Decision Making - CE Project, Broward County School
P, E, J, H Level	Career Education Activities Guide, Broward County Schools

Liaison with other CE networks includes: NPCE, State Education Agency, The School Board of Broward County, Florida.

Inservice training includes days annually devoted to CE and provided by CE Team.

Institution: **California School for the Deaf -- Fremont**

Address: 39350 Gallaudet Drive
Fremont, CA

Telephone: 415/ 794-3673

Coordinator: Marianne DeLuca

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

1. To infuse career education into both academic and residence curricula.
2. To provide special programs in career education where additional emphasis is necessary and beneficial.

NATURE OF PROGRAMS:

Number of students served include: 101 elementary, 95 middle/junior high, 314 senior high deaf students; and 51 multihandicapped deaf.

Staffing includes: 2 special CE teachers, 12 vocational staff using CE, 50-70 academic staff using CE.

Facilities on campus include: self-contained class rooms, vocational evaluation center, Work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: federal, state, $50,000 from a grant; funds also used from school budget.

CE program is based upon CCEM, modified to fit CA state framework. Format implementing CE includes a combination of infused and add-on strategies.

Commercially available materials used for CE activities include: a variety of commercial materials by teachers.

CE community advisory committee consists of 18 members with 8 annual meetings chaired by the Superintendent.

Liaison with other CE networks includes NPCE.

Preservice training required consists of State Teaching or Counseling Certificate.

Inservice training includes 1 day annually devoted to CE and provided by Director of Instruction.

Institution: **California School for the Deaf - Riverside**

Address: 3044 Horace Street
Riverside, CA

Telephone: 714/ 683-8140 (TTY) (Voice)

Coordinator: Dan Leinbach

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Number of students served include 560.

Staffing includes: 1 special CE teachers, 12 vocational staff using CE, 20 academic staff using CE, 6 other staff members.

Facilities on campus include: self-contained class rooms, CE resource center, Work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: state assistance and a total CE budget by $1,500 approximately,

CE program is based upon CCEM and implemented by a combination of infused and add-on strategies.

CE community advisory committee consists of a CE task force of Community Advisory Committee which serves the school.

Liaison with other CE networks includes: NPCE, State Education Agency.

Inservice training includes 8-12 hours for new teacher devoted to CE and provided by Career Resource Personnel.

Institution: **Charleston County Program for Hearing Impaired Students**

Address: Berry, 250 Iriquois Street
North Charleston, SC 29406

Telephone: 803/ 747-9383 (TTY) (Voice)

Coordinator: Marlene Seaborn

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Number of students served include: 8 preschool, 37 elementary, 21 middle/junior high, 23 senior high deaf students; and 4 multihandicapped deaf.

Staffing includes: 1 special CE teachers, 11 academic staff using CE, 16 other staff members.

Facilities on campus include: self-contained class rooms, learning centers, bulletin boards, shelving, partitions.

Facilities off campus include: field trips, work/study program, speakers.

Funding includes: a total CE budget of $15,750.

Commercially available materials used for CE activities include: DUSO kits, Work/Money Series, AA Janus Publications, Today Series

Preservice training required consists of 70 hours by counselor/consultant/head teacher.

Inservice training includes 8 hours annually devoted to CE and provided by counselor/consultant/head teacher.

Institution: **Clark County School District**

Address: 500 East Cherokee Lane
Las Vegas, NV 89109

Telephone: 702/732-2803 (TTY) (Voice)

Coordinator: Helen L. Smith

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Number of students served include: 11 preschool, 16 elementary, 44 middle/junior high, 4 senior high deaf students.

Staffing includes: vocational staff using CE, academic staff using CE, other staff.

Facilities on campus include: 10 self-contained class rooms. Vocational technical classes at the H.S. are available at So. Nev. Tech. Center.

Facilities off campus include: field trips, work/study program.

Curriculum guides or syllabi which document their CE program include: Career Awareness Form, Profile of Counseling Results, Career Awareness Test.

Commercially available materials used for CE activities include: Work Series, Money Series.

Other program publications relevant to CE program include: Manual from Vocational Classes.

Preservice training required is given by Career Education Team.

Inservice training is given by Career Education Team.

Institution: **Colorado School for the Deaf and Blind**

Address: Kiowa and Institute Streets
Colorado Springs, CO 80903

Telephone: 303/636-5186 (TTY) X-5 (Voice)

Coordinator: Gerald Stewart, Principal

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Number of students served include: 4 preschool, 65 elementary, 20 middle/junior high, 71 senior high deaf students.

Staffing includes: 29 special CE teachers, 20 academic staff using CE, 5 other staff.

Facilities on campus include: 29 self-contained class rooms.

Facilities off campus include: work/study program.

Commercially available materials used for CE activities include: Social Studies Curriculum Guide.

Preservice training required is given by Career Education Team.

Inservice training is given by Career Education Team.

Institution: **Cooperative Educational Service Agency, No. 4**

Address: P.O. Box 728
Cumberland, WI 54829

Telephone: 715/802-4711

Coordinator: John Murray

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Number of students served include: 2 middle/junior high, 3 senior high deaf students.

Staffing includes: 1 special CE teacher.

Institution: **Dallas Regional Day School for the Deaf**

Address: 3700 Ross Avenue
Dallas, TX 75204

Telephone: 214/824-1620 (TTY) (Voice)

Coordinator: Arlene Stein
Alex W. Spence Middle School
4001 Capitol Street
Dallas, TX 75204
214/ 821-4080

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

To provide fully-functioning, responsible adults upon high school graduation.

NATURE OF PROGRAMS:

Number of students served include: 70 preschool, 100 elementary, 60 middle/junior high, 170 senior high deaf students; and 60 multihandicapped deaf.

Staffing includes: approximately 120 total that utilize career education.

Facilities on campus include: self-contained class rooms, vocational evaluation center, CE resource center, work sites, work activity center.

Facilities off campus include: field trips, work/study program, vocational training classes within the independent school district and Goodwill Rehabilitation.

Funding includes: federal, state assistance, and a total CE budget of $130,000.

Curriculum guides or syllabi which document their CE program include: Career Education Series, K-12 (instructional units and textbooks); Survival Academic Skills (textbooks and curriculum).

CE program is based upon CCEM and Dallas Regional Day School Model and implemented by combinations of infused and add-on strategies.

Liaison with other CE networks includes: NPCE, State Education Agency.

Inservice training includes 8 days annually devoted to CE and provided by the Coordinator.

Institution: **The Florida School for the Deaf and Blind**

Address: P.O. Box 1209
St. Augustine, FL 32084

Telephone: 904/824-1654 (TTY) (Voice)

Coordinator: Shannon Simon

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

To infuse career education components into all educational programs at the school.

NATURE OF PROGRAMS:

Number of students served include: 32 preschool, 117 elementary, 160 middle/junior high, 190 senior high deaf students; and 17 multihandicapped deaf.

Staffing includes: 2 vocational staff using CE, 64 academic staff using CE.

Facilities on campus include: self-contained class rooms, vocational evaluation center, CE resource center, work sites, work/study program.

Facilities off campus include: field trips, community work experience program.

Funding includes: state assistance, and a total CE budget of $8,351.00 (1980-1981).

Curriculum guides or syllabi which document their CE program include: Career Education Activity Guide: Math Science, Social Studies.

CE program is based upon CCEM and implemented infusion into regular program.

Liaison with other CE networks includes: NPCE, State Education Agency.

Inservice training includes 1 day annually devoted to CE by Career Education Team and teachers involved in the development of the activity guide.

Institution: **Governor Baxter School**

Address: Mackworth Island
Falmouth, ME 04105

Telephone: 207/781-3165 (Voice)

Coordinator: Robert Kelly, Assistant Superintendent

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Staffing includes: 4 vocational staff using CE, 14 academic staff using CE, other staff.

Facilities on campus include: 18 self-contained class rooms, library resources, media, hard- and soft-ware.

Facilities off campus include: field trips, work/study program.

Commercially available materials used for CE activities include: Scott Foresman Kit, Dormac Kit.

Other program publications relevant to CE program include: Workbooks -- World of Work, family work.

Preservice training will be given by supervising staff.

Institution: **Hilda Knoff School for the Deaf**

Address: 8800 Crochet Street
River Ridge, LA 70123

Telephone: 504/ 737-0926 (TTY) (Voice)

Coordinator: Robert Boltz, Principal

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Number of students served include: 8 preschool, 17 elementary.

Staffing includes: 1 special CE teacher.

Facilities on campus include: self-contained class rooms.

Facilities off campus include: field trips.

Institution: **Idaho State School for the Deaf and Blind**

Address: 202 14th Avenue East
Gooding, ID 83330

Telephone: 208/934-4457 (TTY) (Voice)

Coordinator: Steve Fink

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

Upon graduation, to ensure students' abilities to live and work independently and/or reach their highest level of productivity.

NATURE OF PROGRAMS:

Number of students served include: 8 preschool, 42 elementary, 15 middle/junior high, 48 senior high deaf students; and 6 multihandicapped deaf, 35 other handicapped.

Staffing includes: 2 special CE teachers, 3 vocational staff using CE.

Facilities on campus include: self-contained class rooms, vocational evaluation center, CE resource center, work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: federal, state, assistance, and a total CE budget of $500 + $85,000, Federal Grant for Comprehensive Career Education and Job Training Program.

Curriculum guides or syllabi which document their CE program include: Title IV, YETP Project Grant.

CE program is based upon Experience Based Career Education (EBCE) and implemented by adding-on to regular program.

Commercially available materials used for CE activities include: Levels J, H: Project Discovery, Experience Education.

Liaison with other CE networks includes: NPCE, State Education Agency.

Institution: **Indiana School for the Deaf**

Address: 1200 East 42nd Street
Indianapolis, IN 46205

Telephone: 317/ 924-4374 (TTY) (Voice)

Coordinator: Stephen Rifner, Career Education Coordinator

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

1. I.S.D. will develop a written C.E. implementation plan to infuse CE into its curriculum beginning the 2nd semester of the 1981-82 school year.

2. I.S.D. will establish a Community Advisory Council before Dec. 20, 1981.

3. Dept. CE teams will be established to develop dept. objectives for school plan. These dept. teams will also facilitate infusion of these objectives into their department curricula and conduct inservice training of their dept. staff.

4. Student awareness and knowledge of the world of work will be increased.

5. Public awareness of deaf people and their ability to perform job tasks will be increased.

NATURE OF PROGRAMS:

Number of students served include: 70 preschool, 87 elementary, 95 middle/junior high, 255 senior high deaf students; and 100 multihandicapped deaf.

Staffing includes: 5 vocational staff using CE, 30 academic staff using CE, 10 other staff.

Facilities on campus include: self-contained class rooms, vocational evaluation center, CE resource center, Work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: state/local assistance, and a total CE budget of $28,000 for 3 years.

CE program is based upon CCEM and implemented by infusion into regular program.

Liaison with other CE networks includes: NPCE, State Education Agency, U.S. Office of Career Education, informally.

Inservice training includes 2-3 days annually devoted to CE and provided by outside consultants.

Institution: **Iowa School for the Deaf**

Address: 1600 Highway South 275
Council Bluffs, IA 51501

Telephone: 712/ 366-0571, Sta. 20 (Voice)

Coordinator: Walter (Gene) Hines

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Staffing includes: 13 vocational staff using CE, 4 other staff.

Institution: **John Hersey High School**

Address: 1900 East Thomas
Arlington Heights, IL 60004

Telephone: 312/259-8500, Ext. 47 (TTY) (Voice)

Coordinator: Louise Wilson, Program Supervisor

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Staffing includes: 1 special CE teacher, 3 vocational staff using CE, 2 academic staff using CE, 1 other staff.

Facilities on campus include: self-contained classrooms, vocational evaluation center, hands-on evaluation and training equipment.

Facilities off campus include: field trips, work/study program, exploratory on-the-job programs.

Funding includes: a total CE budget of $18,500.

Curriculum guides or syllabi which document their CE program include: ESEA Title I evaluation report for Vocational Evaluation Program.

Institution: **Kendall Demonstration Elementary School**

Address: Seventh and Florida Avenue
Gallaudet College
Washington, DC

Telephone: 202/651-5240 (TTY) (Voice)

Coordinator: Dr. Phillip Saif

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Number of students served include: 36 preschool, 39 elementary, 54 primary, 37 middle, and 36 multihandicapped deaf.

Facilities on campus include: self-contained class rooms.

Facilities off campus include: field trips.

Funding includes federal assistance.

Curriculum guides or syllabi which document their CE program include: "Scope and Sequence for Career Education at KDES".

CE program is based upon CCEM and implemented by infusion into regular program.

Commercially available materials used for CE activities include: "Resource Guide for Career Education".

Liaison with other CE networks includes NPCE.

Institution: **Longview Regional Day School for the Deaf**

Address: 500 North Third
Longview, TX

Telephone: 758-1728 (Voice)

Coordinator: Laura Lott

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

Infusion of career and vocational training experiences in all academic areas through the use of unit planning (K-12); Mainstreaming in vocational classes with interpreters where applicable to student needs for vocational sampling and training (J-H); On the job placement during last year in school (H).

NATURE OF PROGRAMS:

Number of students served include: 5 preschool, 12 elementary, 2 middle/junior high, 13 senior high deaf students; and 6 multihandicapped deaf, 531 other handicapped.

Facilities on campus include: self-contained classrooms, Work Activity Center that includes perceptual development, hand coordination, and finger dexterity work stations.

Facilities off campus include: field trips, work/study program.

Funding includes: federal, state, assistance, and a total CE budget of about 10 to 15% of total budget.

CE program is based upon Dallas Regional Day School Program for the Deaf and implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include:

Levels P, E, J, H:	Scope ard Sequence, Statewide Project for the Deaf
Levels P, E, J, H:	Dallas-RDSD-Career Education Units, Dallas RDSD
Levels P, E, J, J:	Teacher-designed units infusing career education concepts and study skills.

Other program publications relevant to CE program include:

Levels J, H	Minnesota Spatial Relations Test, American Guidance Service, Inc.
Levels J, H	Minnesota Rate of Manip. Test, American Guidance Service, Inc.
Levels J, H	Pennsylvania Bi-Manual Worksample, American Guidance Service, Inc.
Levels J, H	Practical Dexterity Board
Levels J, H	Becker-Reading Free Interest Inventory, American Association Mental Deficiency, Inc.

Liaison with other CE networks includes: NPCE, Dallas Regional Day School Program for the Deaf.

Institution: **Maryland School for the Deaf - Columbia**

Address: Columbia Campus
P.O. Box 894
Columbia, MD 21044

Telephone: 465-9611 (TTY) (Voice)

Coordinator: Dr. Richard C. Steffan, Jr.

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

We have not yet implemented our new curriculum, thus CE goals have not been applied. Teachers have included units on early identification of careers in their reading or social studies units.

NATURE OF PROGRAMS:

Number of students served include: 20 preschool, 75 elementary, and 25 multi-handicapped deaf.

Staffing includes: 11 academic staff using CE, 1 other staff members.

Facilities on campus include: self-contained class rooms.

Facilities off campus include: field trips.

Funding includes: state assistance.

CE program is based upon experience and implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include: Level E Bank Street Series, MacMillan Publishing Company.

Liaison with other CE networks include NPCE.

Inservice training includes 3 days annually devoted to CE and provided by NPCE Pre College team at Gallaudet College.

Institution: **Maryland School for the Deaf - Frederick**

Address: 101 Clark Place
Frederick, MD 21701

Telephone: (301) 662-4159 (TTY) (Voice)

Coordinator: Dr. David Denton, Superintendent
Robert Padden, CE Coordinator

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Number of students served includes: 100 elementary, 200 middle/junior high, 130 senior high deaf students.

Staffing includes: 13 vocational staff using CE, 42 academic staff using CE, 1 other staff.

Facilities on campus include: self-contained class rooms, vocational evaluation center, CE resource center.

Inservice training includes days devoted to CE and provided by Robert Padden.

Institution: **Memphis City Schools**
Hearing Impaired Program

Address: 2597 Avery Avenue
Memphis, TN

Telephone: 901/454-5286 (Voice)

Coordinator: Teresa Gross

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

To infuse career education throughout the MES hearing-impaired program. Students will move through the various levels of training with job placement as the final goal.

NATURE OF PROGRAMS:

Number of students served include: 20 preschool, 100 elementary, 100 senior high deaf students; and 34 multihandicapped deaf.

Staffing includes: 4 vocational staff using CE, 24 academic staff using CE.

Facilities on campus include: self-contained classrooms, vocational evaluation center, CE resource center, work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: federal, state, local assistance.

Curriculum guides or syllabi which document their CE program include: regular curriculum.

Their CE program is implemented by infusion into regular program.

Commercially available materials used for CE activities include:

Books:
1) I'm Deaf, Too/12 Deaf Americans
2) PRWAD Deafness Annual
3) Prevocational English - Workbook I (IML)
4) The Job Ahead - SRA (11 books)
5) Student Exercise Books
6) Reading for Living Series
7) Application Forms - (workbook)
8) The Telephone Book (about 15 workbook pamphlets)
9) English At Work (Volumes 1 & 2) - put out by State of New Jersey, V.R. Division
10) Raleigh-Bartlett Telephone Books (+ 2 folders on V.E.)

Teacher-made materials include:

1) Mobile of safety signs, teacher-made
2) Flash Cards, teacher-made
3) Checklists of attitudes, teacher-made
4) Posters of products, teacher-made
5) Audiogram samples, teacher-made

Liaison with other CE networks includes U.S. Office of Career Education.

Inservice training includes 2 days annually devoted to CE and provided by various staff members and those on the CE Committee.

Institution: **Michigan School for the Deaf**

Address: Court Street and Miller Road
Flint, MI 48502

Telephone: 313/238-4621 (TTY) (Voice)

Coordinator: Dave Warren

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

To infuse career education into all levels of the academic and vocational programs. However, at this time, we have made very little progress in this in this direction.

NATURE OF PROGRAMS:

Number of students served include: 9 preschool, 57 elementary, 25 middle/junior high, 169 senior high deaf students; and 100 multihandicapped deaf.

Staffing includes: 7 vocational staff using CE, 8 academic staff using CE.

Facilities on campus include: self-contained class rooms, CE resource center, work sites.

Facilities off campus include: field trips, work/study program, Genesee Area Skill Center, McLaren Hospital-volunteer program.

Funding includes: federal, state assistance.

CE program is implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include:

Level H	CRI Materials, Calhoun Co. Vocational Center
Level E	Basic Skills Enrichment, Opportunities for Learning, Inc., $96.00.
Level E	All About Me, Opportunities for Learning, Inc., $5.95.
Level J, H	Fill in the Blanks, MaFex Association, $94.00.
Level H	The Work Series, Hopewell Books, $19.50.

Level H	The Money Series, Hopewell Books, $24.00.
Level E, J, H	Me & Others, Educational Design, $30.80.
Level E, J, H	Me & Jobs, Educational Design, $30.80.
Level E, J, H	Exploring Careers, Educational Design, $35.00.
Level J, H	I Want A Job, Frank E. Richards Publishing Co., $1.95.
Level J, H	On The Job, Frank E. Richards Publishing Co., $1.95.
Level J, H	Application Forms, Frank E. Richards Publishing Co., $1.95.
Level J, H	Job Seeking Skillsj, Janus Book Publishing, $43.40.
Level E	I Am Special, Opportunities for Learning, $4.95.

Liaison with other CE networks includes NPCE.

Institution: **Mill Neck Manor School for the Deaf**

Address: Box 12, Frost Mill Road
Mill Neck, NY

Telephone: 516/922-4100 (TTY) (Voice)

Coordinator: Judy Ruderman

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

Infuse Career Education into the curriculum, develop a World of Work curriculum in Upper School.

NATURE OF PROGRAMS:

Number of students served include: 71 senior high deaf students; and 20 multihandicapped deaf.

Staffing includes: 2 special CE teachers, 5-6 academic staff using CE.

Facilities on campus include: self-contained class rooms, vocational evaluation center, CE resource center, work sites, BOCES.

Facilities off campus include: field trips, work/study program.

Funding includes local assistance.

CE program is based upon Experience Based Career Education (EBCE), community based CE and implemented by combination of infused and add-on strategies.

Liaison with other CE networks includes: NPCE, State Education Agency, U.S. Office of Career Education, faculty at CW Post College, NTID.

Institution: **Minneapolis Public Schools**
Hennepin Technical Center (grades 7-12)

Address: 6425 West 33rd Street
St. Louis Park, MN 55416

Telephone: 612/ 920-5987 (TTY) 612/ 925-3813, ext. 123 (Voice)

Coordinator: Joe Kennedy

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

To infuse career information and experiences throughout the 9-12 grade curriculum for hearing impaired students in the program.

NATURE OF PROGRAMS:

Number of students served include: 10 middle/junior high, 55 senior high deaf students.

Staffing includes: 1 special CE teacher.

Facilities on campus include: self-contained class rooms, Work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: federal, state, local assistance, and a total CE budget of $25,000.

CE program is based upon CCEM and implemented by adding on to regular program.

CE community advisory committee consists of 11 members with 4 annual meetings.

Liaison with other CE networks includes: NPCE and U.S. Office of Career Education.

Institution: **Minneapolis Public Schools**
Seward School (grades K-6)

Address: 2309 28th Avenue, S.
Minneapolis, MN 55406

Telephone: 612/ 721-4479 (TTY) (Voice)

Coordinator: Randall Genrich

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

Develop self-awareness, awareness of different types of work and skills required for different types of work.

NATURE OF PROGRAMS:

Number of students served include: 45 elementary.

Staffing includes: special CE teachers, vocational staff using CE, academic staff using CE, other staff members, 15 volunteers involved in CE.

Facilities on campus include: self-contained classrooms, hearing-impaired students integrated into regular classrooms.

Facilities off campus include field trips.

CE program is implemented by infusion into regular program.

Inservice training includes 1 day annually devoted to CE by CE team.

Institution: **Minnesota School for the Deaf**

Address: Box 308
Faribalt, MN 55021

Telephone: 507/ 332-3359 (TTY) (Voice)

Coordinator: Erv Schultz

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

To familiarize staff with career education as it is appropriate in grades K-12.

NATURE OF PROGRAMS:

Number of students served include 180 preschool-senior high school and 33 multihandicapped deaf.

Facilities on campus include: self-contained classrooms, work sites, on-campus work study.

Funding includes state assistance.

Inservice training includes days annually devoted to CE delivered by CE Team to departments.

Institution: **Model Secondary School for the Deaf**

Address: Gallaudet College
Kendall Green
Washington, DC 20002

Telephone: 202-651-5801 (TTY) (Voice)

Coordinator: Vivian Rice, Business Education Supervisor

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Number of students served include 334 senior high deaf students.

Staffing includes: 3 special CE teachers, 1 other staff.

Facilities on campus include: self-contained class rooms, Career Resources Area in Learning Resources Center.

Facilities off campus include: field trips, work/study program.

Preservice training required consists of 1 workshop by NPCE Pre College team.

Inservice training includes 1 workshop annually devoted to CE and delivered by Pre College CE team.

Institution: **Montana School for Deaf and Blind**

Address: 3911 Central Ave.
Great Falls, MT 59401

Telephone: 406/ 453-1401 (TTY) (Voice)

Coordinator: Chris Dawson

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

1. Participation in experience-based career education program.

2. Visitation of 3 resource sites (with student) within the community during the course of 1 semester.

3. Guidance and counseling to enhance the student's awareness of self, career, and ability to make career decisions.

4. Participation in career-related learning experiences which will address the following areas:

   a. budgeting skills
   b. consumer awareness
   c. time management
   d. use of leisure time
   e. home maintenance

NATURE OF PROGRAMS:

Number of students served include: 20 senior high deaf students; and 1 multi-handicapped deaf.

Staffing includes: 1 special CE teachers, 1 vocational staff using CE, 1 other staff member, 15-30 volunteers involved in CE.

Facilities on campus include: self-contained classrooms, CE resource center, work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: state assistance, and a total CE budget of $1,000.

CE program is based upon: Experience Based Career Education (EBCE) and implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include:

Level H — Job Application Language, Janus Book Publishers, $4.00 per copy.

Level H	Janus Job Interview Kit, Janus Book Publishers, $36.50.
Level H	Chronicle Occupational Library, Chronicle Publishers, $145.00.
Level H	Occupational Notebook Program, $2.25 per copy.

Liaison with other CE networks includes: NPCE, State Education Agency, Statewide experience-based CE Network.

Preservice training required consists of experience in a vocational and/or work-study program for the deaf; State Education Agency sponsored CE workshops.

Inservice training includes 12-20 days annually devoted to CE by State Education Agency.

Institution: **Nebraska School for the Deaf**

Address: 3223 North 45th Street
Omaha, NB 68104

Telephone: 402/554-2155 (TTY) (Voice)

Coordinator: Mary Jean Hammerstrom

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

The following goals have been completed:

1) Report on the NPCE Regional Workshop for Facilitators.
2) Formal recognition of team members.
3) Formal presentation to community, parents, industry, etc.
4) Inservice of teachers and administrators.

NATURE OF PROGRAMS:

Number of students served include: 14 preschool, 57 elementary, 23 middle/junior high, 78 senior high deaf students; and 40 multihandicapped deaf.

Staffing includes: 4 vocational staff using CE, 6 academic staff using CE, 1 other staff member, 4 volunteers involved in CE.

Facilities on campus include: self-contained classrooms, Vocational Department.

Facilities off campus include: field trips, work/study program, Youth Opportunities Unlimited (Shadowing Program), CETA (Job Assessment and Job Readiness).

Funding includes: federal, state assistance.

CE program is based upon CCEM and implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include:

Level J, H Nebraska Career Information System, University of Nebraska, Lincoln, NE, $85.00 annual rental.

Level H "I Want A Job" (Transparency Set), Frank E. Richards Publishing Co.

Level J, H Careers For All, Benefic Press

Level J, H Careers: Exploration and Decision, Jack L. Rettig, Oregon State University, Fearon-Pitman Publisher

Level J, H Exploring Careers, U.S. Dept. of Labor

Level H Occupational Outlook Handbook, U.S. Dept. of Labor

Level H "Occupations in Demand" (monthly newspaper), Job Service

Level J, H Career World I and II (Magazine), Career World, P.O. Box 310, Highwood, IL 60040

Level H Job Guide, Careers, Inc.

Level J, H Real People at Work (Set), Changing Times Education Service

Level J, H Learning About Careers (Booklet), The Center for Vocational and Technical Education.

Level J, H Reading About Work (Set), Reading Program.

Level J, H The Job Box (Set), Pacemaker Vocational Resource Module.

Level J, H Choosing a Job, Southern Regional Media Center for the Deaf.

Level J, H An Opportunity Knocks Book, Margaret E. Andrews.

Liaison with other CE networks includes: NPCE, State Education Agency.

Inservice training includes days annually devoted to CE by NPCE trainers at Nebraska School.

Institution: **New Mexico School for the Deaf**

Address: 1060 Cerrilos Road
Santa Fe, NM 87501

Telephone: 505/ 982-1721 (TTY) (Voice)

Coordinator: Betty Bell-Amarant

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

To be comprehensive (Preschool - H.S.) so as to equip our students with the necessary tools to make informed decisions about career choices and to participate in life-long learning. We are seeking to facilitate students in becoming well-rounded people - replete with coping mechanisms to successfully deal with our rapidly changing world.

NATURE OF PROGRAMS:

Number of students served include: 6 preschool, 24 elementary, 17 middle/junior high, 72 senior high deaf students; and 9 multihandicapped deaf.

Staffing includes: 5 vocational staff using CE, 10 academic staff using CE, 2-3 other staff members.

Facilities on campus include: self-contained classrooms, CE resource center, work sites.

Facilities off campus include: field trips, work/study program.

Funding includes federal, state assistance, and a CE budget of approximately 3% of total school budget.

CE program is based upon CCEM, Experience Based CE, Community Based CE (projected) and implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include:

Level J, H Career World, Curriculum Innovations, $4.50/issue.

Level J, H Work Series, Hopewell Books, $15.00 per set.

Level J, H Money Series, Hopewell Books, $20.00 per set.

Level J, H Life Skills Instruction, Pitman Learning, $20 per set.

Level J, H Job Experience Kit, SRA, $140.00.

Level H Career Information Kit, SRA, $390.00.

Level E-H	Orange Co. C.D. Program, Orange Co. Public Schools, $150.00.
Level E, J	Career Handbooks, Curriculum Publications Clearinghouse, $10.00.
Level J, H	Job Survival Skills, Soc. for Visual Ed., $180.00.
Level P, E	World of Work (Lollipop Dragon), Singer, $200.00.
Level P-H	Career Education - Idea Bank, NMSD.

Institution: **North Dakota School for the Deaf**

Address: Devils Lake, ND 58301

Telephone: 701/ 662-2328 (Voice)

Coordinator: James R. Ranier, Director of Education

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Number of students served include: 5 preschool, 22 elementary, 27 middle/junior high, 26 senior high deaf students.

Staffing includes: 1 special CE teacher, 18 vocational staff using CE, 4 academic staff using CE, 1 other staff member.

Facilities on campus include self-contained classrooms.

Facilities off campus include: field trips, work/study program.

Preservice training is given.

Institution: **Oregon State School for the Deaf**

Address: 999 Locust Street
Salem, OR 97303

Telephone: 503/373-1529

Coordinator: Linda L. Delaplaine
Leon Fuhrman (Director)

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

1) Vocational aptitude and interest assessment.
2) Classroom activities to support the students' participation in job sampling.
3) Job sampling.
4) Evaluations from employers, to use as material in 2 above and in career education classes, junior and senior years.

NATURE OF PROGRAMS:

Number of students served include: 26 middle/junior high, 70 senior high deaf students; and 14 multihandicapped deaf.

Staffing includes: 3 special CE counselors, 4 volunteers involved in CE.

Facilities on campus include: self-contained classrooms, vocational evaluation center, CE resource center, work sites.

Facilities off campus include: field trips, work/study program, CETA.

Funding includes: federal assistance, and a total CE budget of $171,889.

Curriculum guides or syllabi which document their CE program include: video tapes, captioned films, film strips, books through the school library media center.

CE program is based upon Experienced Based CE, Community Based CE and implemented by combination of infused and add-on strategies.

Other program publications relevant to CE program include:

VALPAR Component Work Sample Series, VALPAR Corporation, 3801 East 34th Street, Tucson, AZ, 85713; approximately $7,000.

Wide Range Interest-Opinion Test (WRIOT), Jastak Associates, Incorporated, 1526 Gilpin Avenue, Wilmington, DE, 19806; $275.

Liaison with other CE networks includes: NPCE, State Education Agency, Diversified Occupations teacher, Salem Regional Program for the Deaf.

Preservice training required consists of Master's degree in counseling/teaching the deaf, or appropriate background and experience in deafness; level depends on position.

Inservice training includes all days annually devoted to CE.

Institution: **Pennsylvania School for the Deaf**

Address: 7500 Germantown Avenue
Philadelphia, PA 19119

Telephone: 215/247-9700 (TTY) (Voice)

Coordinator: Don Rhoten

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

To better develop in the students:

1) career awareness,
2) self-awareness as it relates to job,
3) decision-making skills,
4) more independent job-seeking skills.

NATURE OF PROGRAMS:

Number of students served include: 31 preschool, 120 elementary, 55 middle/junior high, 157 senior high deaf students; and 38 multihandicapped deaf.

Staffing includes: 20 vocational staff using CE, 33 academic staff using CE, 1 other staff members.

Facilities on campus include: self-contained classrooms, vocational evaluation center, CE resource center, work sites.

Facilities off campus include: field trips, work/study program.

CE program is based upon CCEM and implemented by combinations of infused and add-on strategies.

Commercially available materials used for CE activities include:

Level E, J, H	The Job Box, Fearon Publishers.
Level J, H	Succeeding in the World of Work, McKnight Publishing Company, $10.00.
Level E, J, H	Occupational Outlook Handbook, U.S. Department of Labor.

(Above is only sample; full listing available upon request to Marcia Volpe.)

Other program publications relevant to CE program include:

Level J, H

TASC, Marcia Volpe, free.

Employers, Have You Considered Hiring a Hearing Impaired Worker, Joe Bolkovec, free.

Liaison with other CE networks includes: NPCE, Lexington School for the Deaf.

Inservice training includes 1 day annually devoted to CE by Dr. Stephen Thomas.

Institution: **Phoenix Day School for the Deaf**

Address: 1935 West Hayward Avenue
Phoenix, AZ 85021

Telephone: 602/ 255-5102 (TTY) 602/255-3448 (Voice)

Coordinator: J. Jay Farman, Director
Alan M. Molmod, Assistant Director

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Number of students served include: 53 preschool, 25 elementary, 55 middle/junior high, 30 senior high deaf students.

Staffing includes: 27 special CE teachers, 2 vocational staff using CE, 22 academic staff using CE, 7 other staff.

Facilities on campus include: 22 self-contained classrooms, instructional media center, library, science/math resource room, study carrells, house for daily living skills, CE files of classroom activities for teachers.

Facilities off campus include: field trips, Junior/Senior High Seminars.

CE program is based on the CCEM.

A teacher-made CE activities file has been developed for each element of the CCEM.

Institution: **Regional Day School for the Deaf - San Antonio**

Address: 4551 Dietrich Road
San Antonio, TX 78229

Telephone: 512/ 661-8243 (Voice)

Coordinator: Carrie S. Perez, Vocational Adj. Counselor

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

1) Infuse career education into the total school program and create experiences which make education relevant for all students.

2) Form a Community Advisory Committee.

3) Continue Inservice training.

NATURE OF PROGRAMS:

Number of students served include: 22 preschool, 58 elementary, 32 middle/junior high, 74 senior high deaf students; and 13 multihandicapped deaf.

Staffing includes: 6 special CE teachers, 2 vocational staff using CE, 20 academic staff using CE, 4 other staff members.

Facilities on campus include: self-contained class rooms, vocational evaluation center, CE resource center, work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: federal, state assistance, and a total CE budget of $45,000.00.

CE program is based upon CCEM and implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include:

Level P, E, J, H	Dallas Instructional Units, Dallas, I.S.D.
Level J, H	The Work Series, Hopewell Books, Inc.
Level J, H	The Money Series, Hopewell Books, Inc.
	Janus, Janus Book Publishers.

Level J, H

Frank E. Richards, Richards.

Life Centered Career Education, Donn Brolin.

Picture Interest Exploration Survey, Educational Achievement Corp.

Liaison with other CE networks includes: NPCE, State Education Agency, other CE programs in the state and region.

Inservice training includes 2 days annually devoted to CE by supervisor and staff.

Institution: **Regional Program for the Deaf - Portland**

Address: 7910 Southeast Market
Portland, OR 97215

Telephone: 503/ 774-1445 (TTY) (Voice)

Coordinator: Sally Browder, Assistant Supervisor

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

The goals of the career education program state that students terminating from the twelfth grade will:

1. Have an awareness of self, both personally and vocationally.
2. Be aware of educational and training opportunities beyond high school.
3. Understand the concepts of the existing social structure as it relates to the working world.
4. Have had vocational experience upon which to base future goals.
5. Have entry level saleable skills and/or skill foundations upon which to build a vocational life plan.

NATURE OF PROGRAMS:

Number of students served include: 40 preschool, 144 elementary, 46 middle/junior high, 117 senior high deaf students; and 55 multihandicapped deaf, 292 other handicapped.

Staffing includes: 4 vocational staff using CE, academic staff using CE, 10 volunteers involved in CE.

Facilities on campus include: self-contained classrooms, vocational evaluation center, CE resource center, work sites, training sites in government, business and industry.

Facilities off campus include: field trips, work/study program, career exploration (CETA).

Funding includes: federal, state, local assistance, and a total CE budget of two full-time salaries, approximately $50,000 and two full-time salaries, approximately $35,000 from funded program.

Curriculum guides or syllabi which document their CE program include: curriculum booklets K-8, not available for distribution at this time.

CE program is based upon CE program designed for the program using parts of

CCEM, Experienced Based CE, Community based CE and implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include:

Level J, H Job - O, Career Materials

Level J, H Planning Careers, Finney Co.

Level J, H The Work Series, Hopewell Books.

Level J, H Job Series Pamphlets, Hopewell Books.

Level J, H People Working Today Series, Ore. State Employment Office

Level J, H Career Opportunities for Deaf Students, Janus Book Publishers.

Level P, E Elementary Career Education Curriculum, teacher-made.

CE community advisory committee consists of 19 members with 6-8 annual meetings.

Liaison with other CE networks includes: NPCE, State Education Agency, Portland School District's CE program.

Preservice training required consists of standard State of Oregon Certification for position to be filled.

Inservice training includes 6 days annually devoted to CE by staff.

Institution: **St. Mary's School for the Deaf**

Address: 2253 Main Street
Buffalo, NY 14214

Telephone: 716/834-7200 (TTY) (Voice)

Coordinator: Joseph Kot, Director of Vocational Education

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Number of students served include: 12 preschool, 47 elementary, 87 middle/junior high, 240 senior high deaf students.

Staffing includes: 7 vocational staff using CE, 15 academic staff using CE, 3 other staff members.

Facilities on campus include: self-contained classrooms, tables, stackable chairs.

Facilities off campus include: field trips, work/study program, Career days.

Curriculum guides or syllabi which document their CE program include: Munson materials and City of Rochester materials (Articulated Career Guidance Programs in Primary and Elementary Departments).

Preservice training required consists of 3 workshops by NPCE team.

Inservice training includes 1 day annually devoted to CE by City of Rochester Staff.

Institution: **St. Rita School for the Deaf and Hard of Hearing**

Address: 1720 Glendale - Milford
Cincinnati, OH 45215

Telephone: 513/771-7600 (TTY) (Voice)

Coordinator: Gregory Ernst

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

1) To complete the written curriculum within the year 1982-83, including infusing Career Education.

2) To establish and gather resources in a central room.

NATURE OF PROGRAMS:

Number of students served include: 4 preschool, 39 elementary, 22 middle/junior high, 74 senior high deaf students; and 20 multihandicapped deaf.

Staffing includes: 4 special CE teachers, 35 academic staff using CE, 7 other staff members.

Facilities on campus include: self-contained classrooms, CE resource center.

Facilities off campus include: field trips, prospective off-campus voc. ed. program, prospective Partners-in-Education Program.

CE program is based upon CCEM and implemented by infusion into regular program.

Commercially available materials used for CE activities include:

Level J, H Career Insights & Self Awareness Games, Houghton Mifflin Co., Boston.

Level P, E Career Education Workshop, Houghton Mifflin Co., Boston.

Level J, H Occupational Awareness Minibrief, Occupational Awareness.

Level E, J and H Dictionary of Occupational Titles - 3 sets, U.S. Government.

Level J, H Laurie Newman Adventures, Chidrens Press.

Level H Reference Library on Differential Occupations.

Liaison with other CE networks includes: NPCE, Great Oaks Vocational System.

Inservice training includes 2 days annually devoted to CE by CE Committee in conjunction with administration.

Institution: **Scranton State School for the Deaf**

Address: 1800 North Washington Avenue
Scranton, PA 18509

Telephone: 717/961-4546 (TTY) (Voice)

Coordinator: Dorothy Bambach

DESCRIPTION OF CAREER EDUCATION EFFORTS:

NATURE OF PROGRAMS:

Number of students served include: 5 preschool, 15 elementary, 20 middle/junior high, 60 senior high deaf students; and 10 multihandicapped deaf.

Staffing includes: 20 vocational staff using CE, 30 academic staff using CE, 2 other staff members.

Facilities on campus include: self-contained classrooms, vocational evaluation center, CE resource center, work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: state assistance, CETA.

Curriculum guides or syllabi which document their CE program include: SSSD Career Development Curriculum (not available).

CE program is based upon CCEM and implemented by combination of infused and add-on strategy.

Liaison with other CE networks includes: NPCE, State Education Agency.

Inservice training includes 1 day annually devoted to CE by NPCE team leader.

Institution: **SELACO Downey High School**

Address: 11044 South Brookshire Avenue
Downey, CA 90241

Telephone: 213/ 861-6313 (TTY) 213/861-1218 (Voice)

Coordinator: Joel Shawn

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

All students in the Selaco Program have a four phase model available to them. Phases I and II are required and phases III and IV are optional. In phase one students participate in work evaluation and work adjustment. In phase II students participate in work experience I which is closely supervised on the job training that enables students to apply their newly acquired skills gained in work adjustment. Phases III and IV offer students work experience II which is placement in jobs of more responsibility. In phase IV trade training available to students on an adult education facility.

NATURE OF PROGRAMS:

Number of students served include: 110 senior high deaf students.

Staffing includes: 5 special CE teachers, academic staff using CE, 22 volunteers involved in CE.

CE program is based upon CCEM, Experience Based CE and implemented by combination of infused and add-on strategies.

Other program publications relevant to CE program include: "A Wholistic Approach to the Career Development Process," Proceedings of CAID, 1981.

Liaison with other CE networks includes NPCE.

Institution: **Texas School for the Deaf**

Address: 1102 South Congress
Austin, TX 78704

Telephone: 512/ 442-7821 (TTY) (Voice)

Coordinator: Claire Bugen, Principal of Upper School

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

Infusion of Career Education into all educational programs. Special emphasis on Level I and 2 accommodations -- which represent college bound and vocational-technical bound students.

NATURE OF PROGRAMS:

Number of students served include: 17 preschool, 82 elementary, 63 middle/junior high, 271 senior high deaf students; and 31 multihandicapped deaf.

Staffing includes: 20 vocational staff using CE, 79 academic staff using CE.

Facilities on campus include: self-contained classrooms, vocational evaluation center, CE resource center, Work sites, Pre-Voc, VOC, work adjust center.

Facilities off campus include: field trips, work/study program.

Funding includes state assistance.

Curriculum guides or syllabi which document their CE program include: Life Skills Curriculum and Career Education Guides.

CE program is based upon CCEM and implemented by combination of infused and add on strategies (more add-on for students whose IEP's are more extensively adapted, e.g., altered from the regular curriculum.)

Commercially available materials used for CE activities include:

Levels J, H Life Skills Instr. Units, Anne Loftin, TSD.

Liaison with other CE networks includes NPCE.

Inservice training includes 2 days annually devoted to CE and provided by Team.

Institution: **Utah School for the Deaf**

Address: 846 20th Street
Ogden, UT 84401

Telephone: 801/399-9631 (TTY) (Voice)

Coordinator: Robert W. Fletcher

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

1. Establish Vocational and Career Educational Council.

2. Complete the design of the comprehensive program for all USD students (Career Awareness, Exploration, Career Infusion program for multiply Handicapped hearing impaired -- Deaf-blind, pre-vocational, workstudy, etc.).

NATURE OF PROGRAMS:

Number of students served include: 85 preschool, 134 elementary, 54 middle/junior high, 68 senior high deaf students; and 82 multihandicapped deaf, 4 other handicapped.

Staffing includes: 2 special CE teachers, 5 vocational staff using CE, 55 academic staff using CE, 6 other staff members.

Facilities on campus include: self-contained classrooms, vocational evaluation center, CE resource center, work sites, work skills development center for multiply handicapped, small deaf blind work skills.

Facilities off campus include: field trips, work/study program, 80 work sample portable units.

Funding includes federal, state assistance, and a total CE budget of $2,000.00, Industrial Arts - $3,000.00.

Curriculum guides or syllabi which document their CE program include:

> In our 5 year plan, this year is the curriculum acquisition and development year -- we have a 5-person curriculum team working on all the school's curriculum including career infusion. We have Career Ed. Infusion Guides for art, social studies, math, science, and language arts (for the middle school) and home economics.

CE program is based upon Experience Based and Community Based CE and implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include:

Level E World of Work, State Dept. of Public Instruction, $125.00.

Liaison with other CE networks includes: NPCE, State Education Agency.

Preservice training required consists of Deaf Certification, Industrial Arts Certification.

Inservice training includes days annually devoted to CE by NPCE, facilitators and Vocational Counselor, infused and at least 1 age level workshop.

Institution: **Waco Regional School for the Deaf**

Address: 315 Jefferson
Waco, TX 76702

Telephone: 817/753-0295 (TTY) (Voice)

Coordinator: Bernice Popp, Coordinator of Curriculum

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

Meet the needs of every child by infusing life skills and academics into all content areas to teach about career awareness.

NATURE OF PROGRAMS:

Number of students served include: 3 preschool, 6 elementary, 5 middle/junior high, 16 senior high deaf students; and 4 multihandicapped deaf.

Staffing includes: 7 academic staff using CE, 3 volunteers involved in CE.

Facilities on campus include: self-contained classrooms, CE resource center, work sites.

Facilities off campus include: field trips, work/study program.

Funding includes: federal, state, local assistance.

Curriculum guides or syllabi which document their CE program include: Training Package XIX, State Wide Curriculum for the Deaf.

CE program is based upon CCEM and implemented combination of infused and add-on strategies.

Commercially available materials used for CE activities include:

Level H SAIL, Melton Peninsula, Inc., Dallas, TX, $295.00.

Liaison with other CE networks includes: NPCE, State Education Agency, U.S. Office of Career Education.

Inservice training includes 1 day annually devoted to CE by Bernice Popp.

Institution: **Whitney Young High School**

Address: 211 South Laflin
Chicago, IL 60607

Telephone: 312/ 641-8231 (TTY) 312/641-8230 (Voice)

Coordinator: Dr. Bettye Morton-Saunders

DESCRIPTION OF CAREER EDUCATION EFFORTS:

GOALS:

1) To introduce students to community resources that will be helpful to them in real-life situations.

2) To discuss appropriate ways to solve life situation problems.

3) To improve skills necessary to function as an independent person.

4) To develop work related academic, physical and mobility skills.

NATURE OF PROGRAMS:

Number of students served include: 237 senior high deaf students; and 189 multihandicapped deaf.

Staffing includes: 16 special CE teachers, 4 vocational staff using CE.

Facilities on campus include: self-contained classrooms, vocational evaluation center.

Facilities off campus include: field trips, work/study program.

Funding includes: federal, state, local assistance.

Curriculum guides or syllabi which document their CE program include: Departmental Curriculum Guides, Chicago Board of Education.

CE program is based upon Expereinced Based CE and implemented by combination of infused and add-on strategies.

Commercially available materials used for CE activities include:

Level H Money Makes Sense, etc.

Level H Real Life Reading Skills, Scholastic Book Services.

Level H The Consumer in America, Harcourt Brace Jovanovich.

Level H Consumer & Career Mathematics, Scott Foresman & Co.

Level H Career Awareness Program, Units 1-8, Educational Direction, Inc.

Liaison with other CE networks includes NPCE.

Preservice training required consists of certified teachers; career education is done on an ongoing basis throughout program.

Inservice training includes 1 or more days annually devoted to CE by staff members from various departments.

CE PROGRAM REPORT FORM

****
Return by

Sept. 15, 1981
****

Institution: _____

Address: _____ City: _____ State: _____

Telephone: _____ TTY: _____ Voice: _____

Description of Career Education Efforts: The questions below concern the existing career education efforts your school has in progress at this time. If you have written plans for future implementation, please note that perspective in your answers.

I. Goals: Describe the goals of your CE program.

II. Nature of Program:

A. SIZE:

1. Students served:

Number of deaf students: preschool _____;

elementary _____;

middle/junior high _____;

senior high _____

Number multihandicapped deaf: _____

Number of other handicapped: _____

2. Staffing:

Number of special CE teachers _____

Number of vocational staff using CE _____

Number of academic staff using CE _____

Number of other staff (e.g., dormitory staff, librarian) using CE _____

Number of volunteers involved in CE _____

Name of coordinator or director of program _____

3. Facilities:

a) On campus (check all that apply).

_____ Self-contained classrooms

_____ Vocational evaluation center

_____ CE resource center

_____ Work sites

_____ Other (describe)

b) Off campus (check all that apply).

_____ Field trips

_____ Work/study program

_____ Home-based units

_____ Other (describe)

B. FUNDING

1. Source (check all that apply).

_____ Federal

_____ State

_____ Local

2. Total CE budget = * _____

*Many comprehensive programs do not identify a separate budget for career education because they maintain it is an integral part of the curriculum and reaches all students. If true for your program, try to estimate the proportion of your budget used for CE. DO NOT report total school budget.

C. ACTIVITIES/CONTENT

1. List any curriculum guides or syllabi which document your CE program. Include how copies can be obtained (address, cost per copy, etc.)

2. Model upon which your CE program is based (check one):

_____ CCEM

_____ Experience Based CE

_____ Community Based CE

_____ Other (describe)

3. Format for implementing CE:

_____ Added on to regular program

_____ Infused into regular program

_____ Combination of infused and add-on strategies

D. MATERIALS FOR TEACHING CE

1. Commercially available. List all materials used with your students for CE activities.

Level* P,E,J,H	Title	Publisher or Source	Cost

2. Teacher made. List all instructional materials developed by your staff for CE activities and indicate availability.

Level* P,E,J,H	Title (check if available)	Order From	Cost/Copy

*P = Preschool, E = Elementary, J = Junior High, H = High School

2. Other program publications. List any evaluation reports or other documents or materials relevant to your CE program.

Level* P,E,J,H	Title	Source	Cost

III. Collaboration

A. Describe your CE Community Advisory Committee (CAC).

Number of members _____

Number of meetings per year _____

CAC is chaired by (title, not name) _____

No CAC _____

B. Other CE networks with which your program maintains a liaison for CE program development (check all that apply).

_____ NPCE

_____ State Education Agency

_____ U.S. Office of Career Education

_____ Other (describe)

IV. Training

A. Preservice. Describe any certification or graduate credit required by your institution prior to hiring staff for the career education of your students.

B. In-service

Number of days per year devoted to CE _____

Who provides the in-service program? _____

Return to: Judy Egelston-Dodd, Coordinator, National Project on Career Education, NTID, One Lomb Memorial Drive, Rochester, NY 14623.